

Indicators

24.10.2008 8:11

| Objective  | Indicator  | Base level of indicator + reference  | 2008   | 2009   | 2010   | 2011   | 2012   | 2013   |
|--|--|--|--|--|--|--|--|--|
| <b>VISION 2013</b>   |  |  |  |  |  |  |  |  |
| The level of command of Estonian among the people whose mother tongue is not Estonian has improved on all levels   | 1. Percentage of those who successfully pass the Estonian language proficiency examination from those taking the exam; by proficiency levels. 2. Self-assessment of one's command of the Estonian language (good; average; poor; none at all) on the basis of the following: understanding oral speech, reading, writing, and communicating. | 1. 52% of the participants (133 people) successfully passed the basic level examination, the average result was 60.33 points; 43.45% of the participants (643 people) successfully passed the intermediate level examination, the average result was 57.89 points; 52.44% of the participants (472 people) successfully passed the advanced level examination, the average result was 61 (source: State Examination and Qualification Centre, 2007. Hereinafter: SEQC). 2. Self-assessment of the command of the Estonian language in the 15-74 age group: good 22%; average 25%; poor 29%; none at all 24% (source: 2005 Integration Monitoring). | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. | 1. We assume that the percentage of the people registered for the Estonian language proficiency examination who successfully pass it will be similar across the proficiency levels (variation of up to 5%), basic level 55%, intermediate level 50%, and advanced level 55%. 2. We assume there will be an increase in the level of self-assessed command of Estonian. |
| Contacts and communication between people with different mother tongues have increased and differences in participation in civil society organisations and the public sphere between Estonian and Russian speaking population have decreased | Regular contacts between Estonians and members of other ethnic groups  | Estonians: 65% have no contacts/practically no contacts, 35% have contacts. Other ethnic groups: 39% have no contacts/practically no contacts, 61% have contacts [The ratio between those having and those not having contacts with the other ethnic group is 1:2 among Estonians and 2:1 among the Russian-speaking people] (source: the 2007 survey "Ethnic Relations and Challenges of Integration Policy after the Bronze Soldier Crisis").  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  | We assume that the number of contacts between Estonians and representatives of other ethnic groups will increase.  |
| The percentage of people with undetermined citizenship among the residents of Estonia has been consistently decreasing   | The percentage of people with undetermined citizenship among the residents of Estonia  | 9% of Estonian residents have undetermined citizenship (source: Citizenship and Migration Board 2007).   | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  | We assume that the percentage of people with undetermined citizenship in Estonia will decrease.  |
| The majority of Estonian residents trust people of other nationalities living in Estonia and they trust the Estonian state   | 1. Attitude of Estonians towards people from other ethnic groups participating in social and political life. 2. Trust towards the Estonian State among Estonians and people from other ethnic groups.  | 1. 37% of Estonians think that representatives of other ethnic groups should be represented in / participate in the work of Riigikogu, 47% think that they should participate in the work of the police, 40% - in the management of state enterprises (source: 2005 Integration Monitoring). 2. 24% of representatives of other nationalities and 62% of Estonians trust the Estonian State (source: survey "Ethnic Relations and Challenges of Integration Policy after the Bronze Soldier Crisis"2007).  | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   | 1. We assume there will be an increase in positive attitude towards involvement of people of other ethnic groups in the social and political life. 2. We assume that the differences in the levels of trust among Estonians and other ethnic groups will decrease.   |
| The majority of the people whose mother tongue is not Estonian regularly receive information from Estonian media sources and trust them  | 1. Use of information sources by other ethnic groups living in Estonia viewed by the country of origin (including Estonia). 2. Level of trust by other ethnic groups living in Estonia towards information sources by the country of origin (including Estonia).   | 1. 20% of people of other ethnic groups follow the Estonian media a lot or to some degree. 2. 18% generally or somewhat trust the Estonia media (source: survey "Ethnic Relations and Challenges of Integration Policy after the Bronze Soldier Crisis"2007).  | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   | 1. We assume there will be an increase in the level of use of Estonian and Estonian-language information sources. 2. We assume there will be an increase in the level of trust towards Estonian and Estonian-language information sources.   |

| Objective  | Indicator  | Base level of indicator + reference   | 2008   | 2009   | 2010   | 2011   | 2012   | 2013   |
|--|--|---|--|--|--|--|--|--|
| Differences in employment and income levels between employees of different ethnic groups have decreased  | 1. Differences in the occupational status (percentage of owners or managers, specialists and workers) in ethnic groups by sector. 2. Comparison of the level of satisfaction with the financial well-being of one's family among ethnic groups. 3. Differences in the unemployment rate between people with different primary languages spoken at home in the 15-74 age group. 4. Differences in the annual equivalent income between Estonians and people of other ethnic groups. 5. Percentage of the long-term unemployed by ethnicity. 6. Percentage of the people among Estonians and other ethnic groups who consider opportunities for different ethnic groups and the position in the society equal. | 1. Senior officials and managers: Estonians 31%, other ethnic groups 19 %, difference 40%. Skilled and unskilled workers: Estonians 35%, other ethnic groups 53%, difference 34% (source: Statistical Office, 2007). 2. Estonians: 2.84 and other ethnic groups 2.92 (scale: 1 – completely satisfied, 4 – not satisfied at all). (source: 2005 Integration Monitoring). 3. Unemployment rate among Estonians 3.6%, unemployment level among other ethnic groups 6.9%, difference 52% (source: Statistical Office, 2007). 4. In 2005 the annual equivalent income was: 71 299 kroons among Estonians; other ethnic groups: 61 131 kroons, difference 14.26% (source: Statistical Office, 2005). 5. Estonians: 1.7%; other ethnic groups: 5.2%, difference 33% (source: Statistical Office, 2006 data). 6. Estonians: 18%; other ethnic groups: 11% (source: 2005 general monitoring). | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 38%; the difference will not be over 32% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 49%. 4. Difference in income level between Estonians and other ethnic groups will not be over 14%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 31%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 34%; the difference will not be over 30% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 47%. 4. Difference in income level between Estonians and other ethnic groups will not be over 14%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 29%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 30%; the difference will not be over 28% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 45%. 4. Difference in income level between Estonians and other ethnic groups will not be over 13%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 27%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 26%; the difference will not be over 26% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 41%. 4. Difference in income level between Estonians and other ethnic groups will not be over 12%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 25%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 22%; the difference will not be over 24% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 35%. 4. Difference in income level between Estonians and other ethnic groups will not be over 11%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 23%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. | We assume that:<br>1. Difference in the percentage of Estonians and people of other ethnic groups among senior officials and managers will not exceed 20%; the difference will not be over 20% among unskilled workers. 2. Level of satisfaction with the financial well-being of one's family will be equal among ethnic groups. 3. Difference in unemployment rate between Estonians and other ethnic groups will not exceed 30%. 4. Difference in income level between Estonians and other ethnic groups will not be over 10%. 5. Difference in the percentage of the long-term unemployed between Estonians and other ethnic groups will not be over 20%. 6. Differences in the assessment of equal opportunities and for Estonians and people of other ethnic groups will decrease. |
| <b>IMPLEMENTATION PLAN 2008-2010</b>   |  |   |  |  |  |  |  |  |
| Basic education: Children whose native language is not Estonian have been provided with opportunities to learn Estonian in Estonia at a level and in a manner that is appropriate to their age.  | Proportion of children with native languages other than Estonian learning Estonian in children's institutions (including counselling centres, play groups et al).  | 75% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution (source: Statistical Office, 2007)  | 76% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  | 78% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  | 80% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  | 85% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  | 87% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  | 90% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  |
| Basic education: All graduates of basic school in Estonia are socially competent, value their native languages and cultures and are able to speak Estonian at the level required for them to continue their studies in Estonia and to manage in society. | Average result of final Estonian language examination among basic school graduates with native languages other than Estonian   | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 62.7 points from a maximum 100 (source: SEQC, Consolidated statistics of basic school examinations 2007)  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 63 points  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 65 points  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 68 points  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 68 points  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 68 points  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 68 points  |
| Secondary education: Graduates of general secondary school in Estonia are tolerant of cultural differences and are able to speak Estonian at the level required for them to continue their studies or take up work in Estonia and to manage in society.  | Proportion of secondary school graduates who achieved 60 points or more on their final exam in Estonian as a second language   | 78% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language (source: SEQC, 2007)   | 79% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   | 79% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   | 80% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   | 84% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   | 86% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   | 90% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   |

Indicators

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| Objective  | Indicator  | Base level of indicator + reference  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
|--|--|--|---|---|---|---|---|---|
| Vocational education: Graduates of vocational schools in Estonia are able to speak Estonian at a level which is consistent with their level of education and complies with the requirements of their qualification and they are competitive on the Estonian labour market  | 1. Proportion of vocational school graduates who achieved 60 points or more on their final exam in Estonian as a second language<br>2. Students from vocational education institutions with Russian as the language of instruction joining the workforce and going on to further studies.  | 1. 17% of graduates of vocational education institutions achieved 60 points or more on their final exam in Estonian as a second language (SEQC, 2007).<br>2. 73% of graduates of schools with Russian as the language of instruction and 71% of graduates of schools with Estonian as the language of instruction joined the workforce or went on to further studies (MoER, 2007). | 1. 20% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. | 1. 22% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. | 1. 25% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. | 1. 27% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. | 1. 29% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. | 1. 30% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. |
| Higher education: High school graduates in Estonia whose native language is not Estonian are able to successfully continue their studies at college or university in Estonian. Having received level training, teachers are capable of teaching in a multilingual and multicultural learning environment and of teaching students with different levels of Estonian. | 1. Comparison of rate of drop-outs at the higher education level by previous language of instruction of student (basis of calculation is university students who graduated from secondary school in the last 5 years)<br>2. Proportion of teacher training programmes which develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction. | 1. 10.7% of those who had completed secondary studies in Estonian dropped out of higher education studies in Estonian in 2007, compared to 13.4% of those who had completed secondary studies in Russian.<br>2. 0<br>(source: MoER Higher Education Department, 2007)  | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 20%<br>2. 10% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 18%<br>2. 20% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 16%<br>2. 30% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 14%<br>2. 40% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 12%<br>2. 45% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 10%<br>2. 50% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction   |
| Opportunities have been created for residents of Estonia whose native language is not Estonian and for new immigrants to study their native languages and cultures and to become involved in them, as well as to maintain their ethnic and linguistic identities and to promote them.  | Number of actively operating cultural associations and other organisations with languages other than Estonian which receive support from the state.  | There are 153 actively operating cultural associations and other organisations with languages other than Estonian which receive support from the state (source: MoPEA/IF, 2007)  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating  |
| Equal opportunities for learning and self-fulfilment have been created outside of the formal education system for young people and adults of different nationalities residing in Estonia. This contributes to an increase in dialogue between people of different nationalities and reduces negative attitudes and prejudice between groups.                         | Number of young people and adults with native languages other than Estonian living in Estonia who are taking part in joint activities outside of the formal education system   | 3000 young people and adults have taken part in joint activities (source: MoPEA/IF, 2007)  | 6500 young people and adults have taken part in joint activities  | 7000 young people and adults have taken part in joint activities  | 7000 young people and adults have taken part in joint activities  | 8500 young people and adults have taken part in joint activities  | 8500 young people and adults have taken part in joint activities  | 8500 young people and adults have taken part in joint activities  |
| Conditions have been created for the reduction of isolation on the labour market due to native language.   | Total number of participants in Estonian language and professional training  | 72 people took part in work exchanges; 1009 people attended language courses; and 262 people sought work (MoPEA/IF, 2007).   | 67 people are participating in work exchanges<br>954 people are attending language courses<br>672 people are attending language and other professional courses  | 55 people are participating in work exchanges<br>750 people are attending language courses<br>600 people are attending language and other professional courses  | 55 people are participating in work exchanges<br>800 people are attending language courses<br>640 people are attending language and other professional courses  | 55 people are participating in work exchanges<br>800 people are attending language courses<br>640 people are attending language and other professional courses  | 55 people are participating in work exchanges<br>800 people are attending language courses<br>640 people are attending language and other professional courses  | 55 people are participating in work exchanges<br>800 people are attending language courses<br>640 people are attending language and other professional courses  |

## Indicators

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| Objective   | Indicator   | Base level of indicator + reference  | 2008  | 2009  | 2010  | 2011  | 2012  | 2013  |
|---|---|--|---|---|---|---|---|---|
| Opportunities have been created for the integration of new adult immigrants into society.   | Number of people who have taken part in support activities and adaptation programmes  | 0<br>(source: MoPEA/IF, 2007)  | 0   | 100 people are taking part in support activities and adaptation programmes  | 120 people are taking part in support activities and adaptation programmes  | 120 people are taking part in support activities and adaptation programmes  | 120 people are taking part in support activities and adaptation programmes  | 120 people are taking part in support activities and adaptation programmes  |
| The naturalisation process is continuing and Estonian citizens with native languages other than Estonian and long-term residents are being incorporated into decision-making processes affecting society  | 1. Number of people who have successfully taken the constitution and citizenship law examination required to apply to become a citizen of the Republic of Estonia<br>2. Index of the political inclusion of people with undefined citizenship and citizens of other countries compared to Estonian citizens | 1. 1850 people have successfully taken the constitution and citizenship law examination (SEQC statistics, 2007).<br>2. Estonian citizens 60%; people with undefined citizenship 20%; citizens of other countries 20% (2005 Integration Monitoring).  | 1. 1900 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. | 1. 2000 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. | 1. 2100 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. | 1. 2100 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. | 1. 2100 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. | 1. 2100 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. |
| Awareness among residents, including officials, is being raised of the importance of equal treatment and the prevention of cases of unequal treatment.  | Reduction of the unequal treatment different to which different national groups feel they are subjected.  | 30% of representatives of other nationalities say that they have encountered situations in which a person has been hired or appointed to a certain position or favoured in the distribution of benefits because of their nationality or native language ("Relations between nationalities and the challenges facing integration policy following the Bronze Soldier crisis" survey, 2007). | An improvement is expected to be seen in people's attitudes towards one another.  | An improvement is expected to be seen in people's attitudes towards one another.  | An improvement is expected to be seen in people's attitudes towards one another.  | An improvement is expected to be seen in people's attitudes towards one another.  | An improvement is expected to be seen in people's attitudes towards one another.  | An improvement is expected to be seen in people's attitudes towards one another.  |
| An environment supporting integration has been created at the national and local level through the raising of the administrative capabilities of state agencies and local governments in providing public services to people with different native languages. | Comparison of the level of satisfaction of people with different native languages with the services provided by state and local government officials.   | The difference by native language is 26% (40% of people with native languages other than Estonian and 54% of Estonians considered state and local government officials to be professional)   | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 22%  | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 19%  | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 15%  | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 13%  | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 11%  | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 10%  |
| The common sources from which residents of Estonia obtain information increase and the number of Russian-speaking residents watching and listening to Estonian Public Broadcasting grows  | Number of Russian-speaking residents watching and listening to Estonian Public Broadcasting.  | 60% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV<br>(source: TNS EMOR survey results, 2007)   | 61% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV   | 63% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV   | 65% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV (achievable through the launch of a second channel)   | 66% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV   | 68% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV   | 70% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV   |
| Obtaining an overview of the progress of integration in Estonian society and ensuring the effective and professional implementation of the integration programme  | Successfully completed activities as a % of the total number of implementation plan activities according to the target level and budget of the planned indicator  | 0<br>(source: development plan annual report 2008, published in I/II quarter 2009)   | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator  |

## TOTAL Resp.Authority

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| Res-ponsible Authority | Data    |         |         |            |         |         |         |            |         |         |         |            |
|------------------------|---------|---------|---------|------------|---------|---------|---------|------------|---------|---------|---------|------------|
|                        | SB-2008 | CF-2008 | ER-2008 | Total 2008 | SB-2009 | CF-2009 | ER-2009 | Total 2009 | SB-2010 | CF-2010 | ER-2010 | Total 2010 |
| RK                     | 450     |         | 0       | 450        | 750     |         | 0       | 750        | 0       |         | 0       | 0          |
| MoER                   | 48 600  | 2 862   | 22 806  | 74 267     | 55 600  | 3 371   | 22 284  | 81 255     | 56 930  | 2 793   | 15 827  | 75 750     |
| MoPEA                  | 40 076  | 2 893   | 32 265  | 75 233     | 42 885  | 5 292   | 15 877  | 64 054     | 52 905  | 5 699   | 17 096  | 75 699     |
| LMB                    | 3 088   |         | 9 587   | 12 675     | 4 438   |         | 8 239   | 12 677     | 2 789   |         | 11 154  | 13 943     |
| MoJ                    | 50      |         | 0       | 50         | 50      |         | 0       | 50         | 50      |         | 0       | 50         |
| MoC                    | 1 550   |         | 0       | 1 550      | 2 050   |         | 0       | 2 050      | 2 050   |         | 0       | 2 050      |
| Grand Total            | 93 814  | 5 754   | 64 657  | 164 226    | 105 773 | 8 664   | 46 400  | 160 837    | 114 724 | 8 492   | 44 077  | 167 492    |

| Imple-menting Body                                   | Total 2008 | Total 2009 | Total 2010 |
|--|------------|------------|------------|
| ATAK and other training institutions as required.    | 450        | 750        | 0          |
| civic associations and research centres              | 1 000      | 1 500      | 1 500      |
| Colleges and universities                            | 0          | 250        | 250        |
| currently being clarified                            | 0          | 500        | 500        |
| institutions of higher education                     | 630        | 580        | 580        |
| Local governments and other regional partners        | 1 000      | 3 000      | 3 000      |
| producers of teaching resources, publishers          | 0          | 0          | 0          |
| research company                                     | 300        | 0          | 0          |
| MoER, IF   | 28 095     | 28 240     | 28 450     |
| IF   | 92 989     | 94 090     | 96 499     |
| MoER   | 9 800      | 9 150      | 10 150     |
| MoPEA  | 13 086     | 4 950      | 7 270      |
| LMB  | 12 675     | 12 677     | 13 943     |
| MoPEA (charting needs), MoJ (translating)            | 50         | 50         | 50         |
| MoC  | 1 400      | 1 400      | 1 400      |
| MoC, county governments, association representatives | 0          | 500        | 500        |
| LGs and NGOs   | 1 400      | 0          | 0          |
| MoPEA, IF, NGOs                                      | 900        | 1 800      | 1 900      |
| SEQC   | 0          | 50         | 150        |
| SEQC, colleges and universities, training companies  | 0          | 700        | 700        |
| ATESL  | 300        | 500        | 500        |
| AENP, AEJ, publications                              | 150        | 150        | 150        |
| Grand Total  | 164 226    | 160 837    | 167 492    |

| Measure     | Total 2008 | Total 2009 | Total 2010 | Area   |  | Cost    |         |         | Grand Total | %   | Total 2011 | Total 2012 | Total 2013 | GRAND TOTAL |
|-------------|------------|------------|------------|--------|--|---------|---------|---------|-------------|-----|------------|------------|------------|-------------|
|             |            |            |            | Name   | 2008   | 2008    | 2010    |         |             |     |            |            |            |             |
| A M1        | 26 753     | 26 816     | 30 294     | A      | Management, monitoring, evaluation, capacity-building and international co-operation | 42 239  | 28 366  | 34 164  | 104 769     | 21  | 31 000     | 32 000     | 33 000     |             |
| A M2        | 4 800      | 0          | 1 500      |        |  |         |         |         |             |     | 2 000      | 500        | 2 000      |             |
| A M3        | 450        | 450        | 450        |        |  |         |         |         |             |     | 500        | 500        | 500        |             |
| A M4        | 1 580      | 100        | 920        |        |  |         |         |         |             |     | 1 000      | 1 000      | 1 000      |             |
| A M5        | 0          | 400        | 400        |        |  |         |         |         |             |     | 400        | 400        | 400        |             |
| A M6        | 8 656      | 600        | 600        |        |  |         |         |         |             |     | 600        | 600        | 600        |             |
| V1 M1.1     | 6 050      | 7 500      | 7 500      | V1     | V1 Educational and Cultural Integration  | 83 947  | 84 419  | 86 910  | 255 276     | 52  | 6 000      | 6 000      | 6 000      |             |
| V1 M1.2     | 2 870      | 1 700      | 1 700      |        |  |         |         |         |             |     | 2 000      | 2 000      | 2 000      |             |
| V1 M1.3     | 540        | 1 400      | 1 400      |        |  |         |         |         |             |     | 700        | 700        | 700        |             |
| V1 M2.1     | 6 955      | 6 044      | 6 450      |        |  |         |         |         |             |     | 7 000      | 7 000      | 7 000      |             |
| V1 M2.2     | 670        | 550        | 650        |        |  |         |         |         |             |     | 700        | 700        | 700        |             |
| V1 M2.3     | 4 780      | 7 430      | 7 045      |        |  |         |         |         |             |     | 6 000      | 6 000      | 6 000      |             |
| V1 M2.4     | 571        | 2 000      | 3 000      |        |  |         |         |         |             |     | 3 000      | 3 000      | 3 000      |             |
| V1 M2.5     | 3 675      | 4 500      | 4 500      |        |  |         |         |         |             |     | 5 000      | 5 000      | 5 000      |             |
| V1 M3.1     | 1 000      | 3 000      | 3 000      |        |  |         |         |         |             |     | 2 000      | 2 000      | 2 000      |             |
| V1 M3.2     | 11 559     | 7 490      | 7 900      |        |  |         |         |         |             |     | 7 000      | 7 000      | 7 000      |             |
| V1 M3.3     | 5 700      | 5 250      | 5 250      |        |  |         |         |         |             |     | 4 000      | 4 000      | 4 000      |             |
| V1 M4.1     | 7 606      | 4 650      | 3 300      |        |  |         |         |         |             |     | 4 000      | 4 000      | 4 000      |             |
| V1 M4.2     | 1 700      | 2 700      | 2 700      |        |  |         |         |         |             |     | 3 000      | 3 000      | 3 000      |             |
| V1 M5.1     | 1 500      | 1 500      | 1 500      |        |  |         |         |         |             |     | 2 000      | 2 000      | 2 000      |             |
| V1 M5.2     | 330        | 280        | 280        |        |  |         |         |         |             |     | 300        | 300        | 300        |             |
| V1 M5.3     | 500        | 1 300      | 600        |        |  |         |         |         |             |     | 500        | 500        | 500        |             |
| V1 M6.1     | 10 600     | 10 900     | 11 300     | 10 000 | 10 000   | 10 000  |         |         |             |     |            |            |            |             |
| V1 M6.2     | 950        | 950        | 750        | 1 000  | 1 000  | 1 000   |         |         |             |     |            |            |            |             |
| V1 M6.3     | 500        | 700        | 1 000      | 1 000  | 1 000  | 1 000   |         |         |             |     |            |            |            |             |
| V1 M7.1     | 3 600      | 4 600      | 2 600      | 3 000  | 3 000  | 3 000   |         |         |             |     |            |            |            |             |
| V1 M7.2     | 5 680      | 7 600      | 9 600      | 10 000 | 10 000   | 10 000  |         |         |             |     |            |            |            |             |
| V1 M7.3     | 1 535      | 2 240      | 250        | 4 000  | 4 000  | 4 000   |         |         |             |     |            |            |            |             |
| V1 M7.4     | 5 075      | 135        | 4 635      | 4 000  | 4 000  | 4 000   |         |         |             |     |            |            |            |             |
| V2 M1.1     | 2 000      | 2 000      | 2 000      | V2     | V2 Social and Economic Integration   | 23 870  | 18 452  | 20 718  | 63 040      | 13  | 2 000      | 2 000      | 2 000      |             |
| V2 M1.2     | 20 370     | 16 452     | 17 718     |        |  |         |         |         |             |     | 20 000     | 20 000     | 20 000     |             |
| V2 M2.1     | 1 500      | 0          | 1 000      |        |  |         |         |         |             |     | 1 000      | 1 000      | 1 000      |             |
| V3 M1.1     | 0          | 500        | 500        | V3     | V3 Legal and Political Integration   | 14 170  | 29 600  | 25 700  | 69 470      | 14  | 500        | 500        | 500        |             |
| V3 M1.2     | 5 900      | 14 500     | 15 100     |        |  |         |         |         |             |     | 15 000     | 15 000     | 15 000     |             |
| V3 M2.1     | 2 000      | 1 500      | 2 000      |        |  |         |         |         |             |     | 1 500      | 1 500      | 1 500      |             |
| V3 M3.1     | 450        | 1 250      | 500        |        |  |         |         |         |             |     | 500        | 500        | 500        |             |
| V3 M3.2     | 1 670      | 4 950      | 1 750      |        |  |         |         |         |             |     | 3 000      | 3 000      | 3 000      |             |
| V3 M4.1     | 0          | 250        | 700        |        |  |         |         |         |             |     | 700        | 700        | 700        |             |
| V3 M4.2     | 4 150      | 6 650      | 5 150      | 6 000  | 6 000  | 6 000   |         |         |             |     |            |            |            |             |
| Grand Total | 164 226    | 160 837    | 167 492    | TOTAL: |  | 164 226 | 160 837 | 167 492 | 492 554     | 100 | 171 900    | 171 400    | 173 900    | 1 009 754   |

| Measure | No. | Activity   | Responsible Authority | Implementing Body | Target group                                   | Indicator   | Base level of indicator + reference to source   | SB2008  | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|--|-----------------------|-------------------|--|---|---|---|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V1.1    |     | <b>Basic education: Children whose native language is not Estonian have been provided with opportunities to learn Estonian in Estonia at a level and in a manner that is appropriate to their age.</b>                   |                       |                   |  | Proportion of children with native languages other than Estonian learning Estonian in children's institutions (including counselling centres, play groups et al). | 75% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution (source: Statistical Office, 2007)  | 76% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution   |        |        |       | 78% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  |        |        |       | 80% of children whose native language is not Estonian have the opportunity to learn Estonian in nursery school, preschool or another children's institution  |        |        |       |
| V1 M1.1 |     | <b>Broadening of language learning and adaptation programmes</b>   |                       |                   |  |   |   |   |        |        |       |  |        |        |       |  |        |        |       |
| V1 M1.1 | 1   | Broadening of Estonian language learning opportunities for children whose native language is not Estonian and the creation of environments in preschool children's institutions which are conducive to language learning | MoER                  | MoER, IF          | Children whose native language is not Estonian | Availability of Estonian language learning opportunities based on the number of children who require them.  | carrying out teaching activities and acquisition of teaching materials and equipment in 23 nursery schools supported; Studies of Estonian as a second language are taking place in greater volumes in 49% of nursery schools ("teaching Estonian as a Second Language in Nursery Schools 2005/2006" survey) | carrying out teaching activities and acquisition of teaching materials and equipment in 23 nursery schools supported on a project-by-project basis; 5 of the educational institutions who joined the programme have contributed to the language immersion programme by creating suitable environments; Studies of Estonian as a second language are taking place in greater volumes in 60% of nursery schools |        |        |       | carrying out teaching activities and acquisition of teaching materials and equipment in 23 nursery schools supported on a project-by-project basis; 3 of the educational institutions who joined the programme have contributed to the language immersion programme by creating suitable environments (10,000 kroons/nursery school); Studies of Estonian as a second language are taking place in greater volumes in 60% of nursery schools (based on the MoER 1950 figure) |        |        |       | carrying out teaching activities and acquisition of teaching materials and equipment in 23 nursery schools supported on a project-by-project basis; 2 of the educational institutions who joined the programme have contributed to the language immersion programme by creating suitable environments (10,000 kroons/nursery school); Studies of Estonian as a second language are taking place in greater volumes in 60% of nursery schools (based on the MoER 1950 figure) |        |        |       |
| V1 M1.1 | 1   | BUDGET   | MoER                  | MoER, IF          |  |   |   | 5 050   |        | 0      | 5 050 | 6 000  |        | 0      | 6 000 | 6 000  |        | 0      | 6 000 |
| V1 M1.1 | 2   | Development of the financial basis for the Estonian language studies of children with native languages other than Estonian and supporting studies  | MoPEA                 | IF                | Children whose native language is not Estonian | Support for children's additional studies   | Studies of Estonian as a second language and studies by new immigrants are supported on a project-by-project basis  | studies of 40 new immigrant children supported; primary financing model developed   |        |        |       | studies of 120 new immigrant children in nursery schools supported in accordance with the primary financing model  |        |        |       | studies of 120 new immigrant children in nursery schools supported in accordance with the primary financing model  |        |        |       |
| V1 M1.1 | 2   | BUDGET   | MoPEA                 | IF                |  |   |   | 41  | 34     | 225    | 300   |  | 250    | 750    | 1 000 |  | 250    | 750    | 1 000 |
| V1 M1.1 | 3   | Carrying out studies   | MoER                  | MoER              | Children whose native language is not Estonian | Number of studies carried out   | 1 study (language immersion)  | 1 study carried out into the effectiveness of a range of Estonian language learning methods in preschool children's institutions in different regions of Estonia and the effect of early language learning on later language skills analysed  |        |        |       | 1 study carried out  |        |        |       | 1 study carried out  |        |        |       |
| V1 M1.1 | 3   | BUDGET   | MoER                  | MoER              |  |   |   | 700   |        | 0      | 700   | 500  |        | 0      | 500   | 500  |        | 0      | 500   |
| V1 M1.2 |     | <b>Supporting the professional development of educators and producing teaching materials</b>   |                       |                   |  |   |   |   |        |        |       |  |        |        |       |  |        |        |       |
| V1 M1.2 | 1   | Training nursery school teachers in preschool children's institutions with Estonian and Russian as the working languages to teach Estonian as a second language  | MoER                  | IF                | Nursery school teachers                        | Number of teachers who received training  | 85 teachers received training on language immersion methodology and 275 teachers of Estonian as a second language.  | at least 80 nursery school teachers have received language immersion methodology training; 100 teachers have received in-service training   |        |        |       | at least 80 nursery school teachers have received language immersion methodology training; 100 teachers have received in-service training  |        |        |       | at least 80 nursery school teachers have received language immersion methodology training; 100 teachers have received in-service training  |        |        |       |
| V1 M1.2 | 1   | BUDGET   | MoER                  | IF                |  |   |   | 1 250   |        | 0      | 1 250 | 1 500  |        | 0      | 1 500 | 1 500  |        | 0      | 1 500 |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group   | Indicator   | Base level of indicator + reference to source  | SB2008  | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010  | CF2010 | ER2010 | 2010  |
|---------|-----|---|-----------------------|-------------------|--|---|--|---|--------|--------|-------|--|--------|--------|-------|---|--------|--------|-------|
| V1 M1.2 | 2   | Producing teaching materials for nursery schools.   | MoER                  | IF                | Nursery school teachers and children from nursery schools with a language of instruction other than Estonian | Number of teaching materials produced   | 1 set of teaching materials<br>1 set of language immersion books in 24 nursery schools which have joined the language immersion programme  | 1 set of teaching materials produced supporting the learning of vocabulary; new nursery schools which have joined the programme have been supplied with Estonian-language reading materials; Set of language immersion books (14 books) with an additional print run distributed to all nursery schools |        |        |       | All nursery schools have been supplied with the student-based teaching materials they need supporting studies of Estonian as a second language and adaptation studies    |        |        |       | All nursery schools have been supplied with the student-based teaching materials they need supporting studies of Estonian as a second language and adaptation studies |        |        |       |
| V1 M1.2 | 2   | BUDGET  | MoER                  | IF                |  |   |  | 1 620   |        | 0      | 1 620 | 200  |        | 0      | 200   | 200   |        | 0      | 200   |
| V1 M1.3 |     | <b>Provision of information and advice to local governments, parents and children's institutions</b>  |                       |                   |  |   |  |   |        |        |       |  |        |        |       |   |        |        |       |
| V1 M1.3 | 1   | Production and distribution of informational materials, including information about Estonia's basic education system, Estonian language learning options, adaptation programmes and different (native) language learning opportunities.                         | MoER                  | IF                | Non-Estonian parents, nursery school management  | Parents' awareness of bilingualism and the Estonian education system  | 1 set of informational material (brochure) for parents and local government officials  | informational material about basic education and language learning opportunities are available from all local governments and nursery schools in a variety of languages.  |        |        |       | informational material about basic education and language learning opportunities are available from all local governments and nursery schools in a variety of languages. |        |        |       |   |        |        |       |
| V1 M1.3 | 1   | BUDGET  | MoER                  | IF                |  |   |  |   |        | 0      | 0     | 200  |        | 0      | 200   | 200   |        | 0      | 200   |
| V1 M1.3 | 2   | Organisation of seminars for parents and other interest groups about bilingual studies  | MoER                  | MoER, IF          | Parents and students whose native language is not Estonian   | Number of seminars, number of attendees (nursery school management/local government or county government education officials) | Seminars have been held in 7 counties for 237 nursery school directors   | seminars have been held in all counties, attended by 200 nursery school directors and 100 local government or county government education officials   |        |        |       | seminars have been held in all counties, attended by 200 nursery school directors and 100 local government or county government education officials                      |        |        |       | seminars have been held in all counties, attended by 200 nursery school directors and 100 local government or county government education officials                   |        |        |       |
| V1 M1.3 | 2   | BUDGET  | MoER                  | MoER, IF          |  |   |  | 250   |        | 0      | 250   | 200  |        | 0      | 200   | 200   |        | 0      | 200   |
| V1 M1.3 | 3   | Supporting the advisory activities of preschool children's institutions   | MoER                  | IF                | Number of advisory events  | A methodology centre for teaching Estonian as a second language has been established  | A methodology centre for teaching Estonian as a second language operates 2 days a week   | The need for an advisory system on teaching Estonian as a second language was charted and development of an advisory system established as the task of the methodology centre   |        |        |       | The advisory system has been developed – 50 teachers have received advisory services.  |        |        |       | 150 teachers have received advisory services  |        |        |       |
| V1 M1.3 | 3   | BUDGET  | MoER                  | IF                |  |   |  | 290   |        | 0      | 290   | 1 000  |        | 0      | 1 000 | 1 000   |        | 0      | 1 000 |
| V1.2    |     | <b>Basic education: All graduates of basic school in Estonia are socially competent, value their native languages and cultures and are able to speak Estonian at the level required for them to continue their studies in Estonia and to manage in society.</b> |                       |                   |  | Average result of final Estonian language examination among basic school graduates with native languages other than Estonian  | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 62.7 points from a maximum 100 (source: SEQC, Consolidated statistics of basic school examinations 2007) | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 63 points   |        |        |       | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 65 points                        |        |        |       | The average result of the final Estonian language examination among basic school graduates with native languages other than Estonian is 68 points                     |        |        |       |
| V1 M2.1 |     | <b>Broadening of language learning and adaptation programmes</b>  |                       |                   |  |   |  |   |        |        |       |  |        |        |       |   |        |        |       |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group   | Indicator  | Base level of indicator + reference to source   | SB2008   | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|---|-----------------------|-------------------|--|--|---|--|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V1 M2.1 | 1   | Broadening of the implementation of the early and later language immersion programmes in schools  | MoER                  | IF                | Language immersion programme teachers and students   | Number of schools and students who have joined the language immersion programme  | The early language immersion programme has been implemented in 15 schools and the later language immersion programme in 20 schools, with 3800 students taking part in the programme | At least 5 new schools have joined the language immersion programme; the number of students taking part in the programme has increased by 700.   |        |        |       | At least 3 new schools have joined the language immersion programme; the number of students taking part in the programme has increased by 500.   |        |        |       | At least 2 new schools have joined the language immersion programme; the number of students taking part in the programme has increased by 400.   |        |        |       |
| V1 M2.1 | 1   | BUDGET  | MoER                  | IF                |  |  |   | 200  |        | 0      | 200   | 200  |        | 0      | 200   | 200  |        | 0      | 200   |
| V1 M2.1 | 2   | Support for the partial introduction of Estonian-language studies   | MoER                  | MoER, IF          | Students and teachers from schools with languages of instruction other than Estonian                                 | Proportion of basic schools with Russian as the language of instruction which are implementing Estonian-language studies | Approximately 50% of schools with Russian as the language of instruction have implemented Estonian-language studies at the basic school level                                       | teaching subjects in Estonian supported in 20 schools with languages of instruction other than Estonian at the basic school level; transition support scheme developed   |        |        |       | 17 schools have received support; 70% of schools with Russian as the language of instruction have implemented Estonian-language studies at the basic school level  |        |        |       | 17 schools have received support; 80% of schools with Russian as the language of instruction have implemented Estonian-language studies at the basic school level.   |        |        |       |
| V1 M2.1 | 2   | BUDGET  | MoER                  | MoER, IF          |  |  |   | 1 690  |        | 0      | 1 690 | 3 000  |        | 0      | 3 000 | 3 000  |        | 0      | 3 000 |
| V1 M2.1 | 3   | Additional support for opportunities for students in schools with Estonian as the language of instruction whose native language is different from the language of instruction (including students from abroad) to learn Estonian as a second language | MoER                  | MoER, IF          | Children studying in schools where the language of instruction is Estonian but whose native language is not Estonian | % of students learning Estonian as a second language who have received support   | Common basis of support developed, payment of support to begin in 2008  | studies of 50 students with special linguistic needs supported   |        |        |       |  |        |        |       |  |        |        |       |
| V1 M2.1 | 3   | BUDGET  | MoER                  | MoER, IF          |  |  |   | 1 150  |        | 0      | 1 150 |  |        | 0      | 0     |  |        | 0      | 0     |
| V1 M2.1 | 4   | Support for exchange and cooperation programmes for students from schools with different languages of instruction   | MoER                  | IF                | Students in formal studies from schools with different languages of instruction                                      | Number of projects supported and number of students involved in projects   | 10 projects supported   | 10 applications supported in which cooperation between schools with Estonian and Russian as the languages of instruction has been furthered; 350 students have taken part in Estonian language learning and cooperation-based activities in a non-formal environment |        |        |       | 10 applications supported in which cooperation between schools with Estonian and Russian as the languages of instruction has been furthered; 300 students have taken part in Estonian language learning and cooperation-based activities in a non-formal environment             |        |        |       | 10 applications supported in which cooperation between schools with Estonian and Russian as the languages of instruction has been furthered; 350 students have taken part in Estonian language learning and cooperation-based activities in a non-formal environment |        |        |       |
| V1 M2.1 | 4   | BUDGET  | MoER                  | IF                |  |  |   | 620  | 134    | 761    | 1 515 | 1 120  | 124    | 700    | 1 944 | 750  | 135    | 765    | 1 650 |
| V1 M2.1 | 5   | Studies   | MoER                  | MoER              | Children studying in schools where the language of instruction is Estonian but whose native language is not Estonian | Number of studies carried out  | 2 studies have been carried out   | 3 studies have been carried out; 1 study has been launched into how a child whose native language is not Estonian is managing in a school with Estonian as the language of instruction   |        |        |       | 2 studies have been carried out into the implementation of the language immersion programme; 1 study is being launched into how a child whose native language is not Estonian manages in a school with Estonian as the language of instruction (continuation of 2008 activities) |        |        |       | 2 studies have been carried out in order to determine the effectiveness of different language learning programmes and activities, studies of different target groups   |        |        |       |
| V1 M2.1 | 5   | BUDGET  | MoER                  | MoER              |  |  |   | 2 400  |        | 0      | 2 400 | 900  |        | 0      | 900   | 900  |        | 0      | 900   |
| V1 M2.1 | 5   | Studies   | MoPEA                 | IF                | Children studying in schools where the language of instruction is Estonian but whose native language is not Estonian | Number of studies carried out  | 0   |  |        |        |       |  |        |        |       | 1 study has been launched into how a child whose native language is not Estonian is managing in a school with Estonian as the language of instruction  |        |        |       |
| V1 M2.1 | 5   | BUDGET  | MoPEA                 | IF                |  |  |   |  |        | 0      | 0     |  |        | 0      | 0     |  | 175    | 525    | 700   |

| Measure | No. | Activity   | Responsible Authority | Implementing Body | Target group  | Indicator   | Base level of indicator + reference to source                             | SB2008   | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|--|-----------------------|-------------------|---|---|---|--|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V1 M2.2 |     | <b>Supporting people's ability to manage in a multilingual and multicultural environment</b>   |                       |                   |   |   |   |  |        |        |       |  |        |        |       |  |        |        |       |
| V1 M2.2 | 1   | Development and implementation of programmes supporting teaching topics in the national basic school curriculum designed to make students appreciate their culture and the multicultural environment   | MoER                  | SEQC              | Students and teachers   | Development and implementation of programmes  | 0   |  |        |        |       | 2 pilot programmes supporting teaching topics designed to make students value their culture and the multicultural environment are being developed  |        |        |       | The implementation of 2 pilot programmes supporting teaching topics designed to make students value their culture and the multicultural environment is being tested in schools   |        |        |       |
| V1 M2.2 | 1   | BUDGET   | MoER                  | SEQC              |   |   |   | 0  |        | 0      | 0     | 50   |        | 0      | 50    | 150  |        | 0      | 150   |
| V1 M2.2 | 2   | Training school directors in the field of multicultural education  | MoER                  | MoER, IF          | Directors of schools with Estonian and languages other than Estonian as the language of instruction   | Number of directors of schools with Estonian and languages other than Estonian as the language of instruction who received training | 20 directors of language immersion schools have received training         | 30 directors of language schools with Estonian and Russian as the language of instruction have received training; there will be 1 two-day course for all directors of schools in Estonia with Russian as the language of instruction |        |        |       | 15 directors of language schools with Estonian and Russian as the language of instruction have received training; there will be 1 two-day course for all directors of schools in Estonia with Russian as the language of instruction |        |        |       | 15 directors of language schools with Estonian and Russian as the language of instruction have received training; there will be 1 two-day course for all directors of schools in Estonia with Russian as the language of instruction |        |        |       |
| V1 M2.2 | 2   | BUDGET   | MoER                  | MoER, IF          |   |   |   | 670  |        | 0      | 670   | 500  |        | 0      | 500   | 500  |        | 0      | 500   |
| V1 M2.3 |     | <b>Supporting the professional development of educators and developing a motivation system</b>   |                       |                   |   |   |   |  |        |        |       |  |        |        |       |  |        |        |       |
| V1 M2.3 | 1   | Developing and implementing an in-service methodology-based training programme for teachers of Estonian as a second language from schools with languages of instruction other than Estonian  | MoER                  | MoER, IF          | Teachers from schools with languages of instruction other than Estonian                               | Number of teachers who received training  | 100 teachers have received training                                       | 100 teachers trained   |        |        |       | 100 teachers trained   |        |        |       | 100 teachers trained   |        |        |       |
| V1 M2.3 | 1   | BUDGET   | MoER                  | MoER, IF          |   |   |   |  | 105    | 595    | 700   | 100  | 105    | 595    | 800   |  | 90     | 510    | 600   |
| V1 M2.3 | 2   | Training teachers of Estonian and Russian-language subjects from schools with languages of instruction other than Estonian   | MoER                  | MoER, IF          | Teachers of Estonian language subjects from schools with languages of instruction other than Estonian | Number of teachers who received training  | 100 teachers have received language immersion methodology training        | 400 teachers have received language immersion methodology training; at least 100 social studies teachers have received in-service training   |        |        |       | 200 teachers have received language immersion methodology training; at least 100 social studies teachers have received in-service training   |        |        |       | 200 teachers have received language immersion methodology training; at least 100 social studies teachers have received in-service training   |        |        |       |
| V1 M2.3 | 2   | BUDGET   | MoER                  | MoER, IF          |   |   |   | 1 780  | 0      | 0      | 1 780 | 3 750  | 0      | 0      | 3 750 | 3 750  | 0      | 0      | 3 750 |
| V1 M2.3 | 3   | Estonian language studies for educators and directors of schools and educational institutions with Russian as the language of instruction  | MoER                  | IF                | Educators and directors of schools with languages of instruction other than Estonian                  | Number of educators and directors who received training   | 375 teachers have taken part in training (2006 and 2007 figures combined) | 200 educators and directors have begun Estonian language studies   |        |        |       | 200 educators and directors are continuing with Estonian language studies (continuation of activities begun in 2008)   |        |        |       | 200 educators and directors have concluded Estonian language studies (continuation of activities begun in 2008)  |        |        |       |
| V1 M2.3 | 3   | BUDGET   | MoER                  | IF                |   |   |   |  | 150    | 850    | 1 000 |  | 357    | 2 023  | 2 380 |  | 254    | 1 441  | 1 695 |
| V1 M2.3 | 4   | Training teachers from schools with Estonian and Russian as the languages of instruction for the support and guidance of students with different national and cultural backgrounds and different levels of skill in Estonian in the learning process | MoPEA                 | IF                | Teachers from schools with Estonian and Russian as the languages of instruction                       | Number of teachers who received training  | 170 teachers have taken part in training                                  | training carried out for 50 teachers   |        |        |       | training carried out for 50 teachers; 100 teachers have attended a conference (continuation of activities begun in 2008)   |        |        |       | training carried out for 50 teachers   |        |        |       |
| V1 M2.3 | 4   | BUDGET   | MoPEA                 | IF                |   |   |   | 136  | 114    | 750    | 1 000 |  |        | 0      | 0     |  | 125    | 375    | 500   |

| Measure | No.  | Activity   | Responsible Authority | Implementing Body | Target group  | Indicator   | Base level of indicator + reference to source  | SB2008  | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|--|--|-----------------------|-------------------|---|---|--|---|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V1 M2.3 | 5  | Support for the Association of Teachers of Estonian as a Second Language   | MoER                  | ATESL             | Teachers of Estonian as a second language   | Number of centres supported                                 | 3 centres supported  | activities of 3 training centres supported (Tallinn, Tartu and Kohtla-Järve)  |        |        |       | activities of 3 training centres supported   |        |        |       | activities of 3 training centres supported   |        |        |       |
| V1 M2.3 | 5  | BUDGET   | MoER                  | ATESL             |   |   |  | 300   |        | 0      | 300   | 500  |        | 0      | 500   | 500  |        | 0      | 500   |
| V1 M2.4 | <b>Production of teaching resources</b>  |  |                       |                   |   |   |  |   |        |        |       |  |        |        |       |  |        |        |       |
| V1 M2.4 | 1  | Production of teaching materials required for studies in Estonian  | MoER                  | MoER, IF          | Students and teachers from schools with languages of instruction other than Estonian                | Number of teaching materials produced                       | Estonian-Russian glossaries produced for 13 subjects, 170 new language immersion worksheets produced | additional language immersion materials produced for teaching 2 subjects, 450 Estonian language worksheets produced; additional teaching materials produced in 3 subjects for Estonian-language teaching at the basic school level.                   |        |        |       | language immersion teaching materials updated and sets of additional material produced on this basis supporting teaching in Estonian in ordinary schools in 3 subjects   |        |        |       | language immersion teaching materials updated and sets of additional material produced on this basis supporting teaching in Estonian in ordinary schools in 3 subjects   |        |        |       |
| V1 M2.4 | 1  | BUDGET   | MoER                  | MoER, IF          |   |   |  | 571   |        | 0      | 571   | 1 000  |        | 0      | 1 000 | 1 000  |        | 0      | 1 000 |
| V1 M2.4 | 1  | Production of teaching materials required for studies in Estonian  | MoPEA                 | IF                | Students and teachers from schools with languages of instruction other than Estonian                | Availability of the required amount of teaching material    | 0  |   |        |        |       | sets of additional material produced supporting teaching subjects in Estonian in ordinary schools  |        |        |       | sets of additional material produced supporting teaching subjects in Estonian in ordinary schools  |        |        |       |
| V1 M2.4 | 1  | BUDGET   | MoPEA                 | IF                |   |   |  |   |        | 0      | 0     |  | 250    | 750    | 1 000 |  | 250    | 750    | 1 000 |
| V1 M2.4 | 2  | Production and publication of teaching materials supporting the "Developing a positive attitude towards your own and other people's cultures" theme of the national basic school curriculum  | MoER                  | MoER              | Teachers and students from schools with Estonian and Russian as the languages of instruction        | Availability of the required amount of teaching material    | 0  |   |        |        |       |  |        |        |       | set of worksheets about elements of different cultures in contemporary society developed for students, related methodology materials produced for teachers and electronic materials on the topic developed   |        |        |       |
| V1 M2.4 | 2  | BUDGET   | MoER                  | MoER              |   |   |  | 0   |        | 0      | 0     |  |        | 0      | 0     | 1 000  |        | 0      | 1 000 |
| V1 M2.5 | <b>Provision of information and advice to local governments, parents and schools</b> |  |                       |                   |   |   |  |   |        |        |       |  |        |        |       |  |        |        |       |
| V1 M2.5 | 1  | Development and implementation of monitoring systems for the transition to Estonian-language studies at the high school level of schools with Russian as the language of instruction, for Estonian-language studies in basic school and for Sunday schools | MoER                  | MoER, IF          | Teachers from schools with Estonian as the language of instruction and teachers from Sunday schools | Number of advisory events                                   | There is no common system at the high school level   | at least 200 language immersion teachers have received advisory services; advisory system developed and implemented in support of Estonian-language studies at the high school level; implementation of advisory system led by three regional centres |        |        |       | at least 200 language immersion teachers have received advisory services; advisory system developed, incorporating advisory services of schools with Estonian as the language of instruction on working with students whose native language is not Estonian and Sunday school advisory services                          |        |        |       | advisory system implemented according to the requirements of schools with Estonian and Russian as the languages of instruction and the requirements of Sunday schools, at least 300 teachers receiving advisory services each year.  |        |        |       |
| V1 M2.5 | 1  | BUDGET   | MoER                  | MoER, IF          |   |   |  | 1 895   |        | 0      | 1 895 | 2 500  |        | 0      | 2 500 | 2 500  |        | 0      | 2 500 |
| V1 M2.5 | 2  | Information work including the organisation of seminars and conferences and the production of material of an informative nature  | MoER                  | MoER, IF          | Estonian public   | Number of conferences, seminars and informational materials | Annual traditional language immersion conference<br>Several international themed conferences.        | international conference held; at least 3 regional information days and seminars held on subjects related to the language studies of children whose native language is not Estonian and the organisation of teaching work                             |        |        |       | conference on experience of studies in another language (including language immersion) held, including conference compendium; at least 3 regional information days and seminars held on subjects related to the language studies of children whose native language is not Estonian and the organisation of teaching work |        |        |       | conference on experience of studies in another language (including language immersion) held, including conference compendium; at least 3 regional information days and seminars held on subjects related to the language studies of children whose native language is not Estonian and the organisation of teaching work |        |        |       |
| V1 M2.5 | 2  | BUDGET   | MoER                  | MoER, IF          |   |   |  | 1 780   |        | 0      | 1 780 | 2 000  |        | 0      | 2 000 | 2 000  |        | 0      | 2 000 |

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|---------|-----|--|-----------------------|---|---|--|---|--|--------|--------|-------|---|--------|--------|-------|---|--------|--------|-------|
| V1.3    |     | <b>Secondary education: Graduates of general secondary school in Estonia are tolerant of cultural differences and are able to speak Estonian at the level required for them to continue their studies or take up work in Estonia and to manage in society.</b> |                       |   |   | Proportion of secondary school graduates who achieved 60 points or more on their final exam in Estonian as a second language | 78% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language (source: SEQC, 2007)   | 79% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language   |        |        |       | 79% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language  |        |        |       | 80% of secondary school graduates are achieving 60 points or more on their final exam in Estonian as a second language  |        |        |       |
| V1 M3.1 |     | <b>Broadening of language learning and adaptation programmes</b>   |                       |   |   |  |   |  |        |        |       |   |        |        |       |   |        |        |       |
| V1 M3.1 | 1   | Support for students' transition to Estonian-language studies  | MoER                  | Local governments and other regional partners | Young secondary school graduates whose native language is not Estonian                      | Number of students who have taken part in camps and information days   | 0   | Activities have been organised for students associated with the transition to Estonian-language studies which are designed to help them to adapt to an Estonian-language environment and to support their studies in Estonian – at least 500 students have taken part in the activities.   |        |        |       | Activities have been organised for students associated with the transition to Estonian-language studies which are designed to help them to adapt to an Estonian-language environment and to support their studies in Estonian – at least 1500 students have taken part in the activities.   |        |        |       | Activities have been organised for students associated with the transition to Estonian-language studies which are designed to help them to adapt to an Estonian-language environment and to support their studies in Estonian – at least 1500 students have taken part in the activities.   |        |        |       |
| V1 M3.1 | 1   | BUDGET   | MoER                  | Local governments                             |   |  |   | 1 000  |        | 0      | 1 000 | 3 000   |        | 0      | 3 000 | 3 000   |        | 0      | 3 000 |
| V1 M3.2 |     | <b>Supporting the professional development of educators and developing a motivation system</b>   |                       |   |   |  |   |  |        |        |       |   |        |        |       |   |        |        |       |
| V1 M3.2 | 1   | Preparing teachers through in-service training to conduct bilingual studies  | MoER                  | MoER, IF                                      | Teachers from schools with languages of instruction other than Estonian                     | Number of teachers who have taken part in training   | 80 teachers of Estonian as a second language, 60 music teachers, 40 geography teachers and 80 history and social studies teachers have begun or continued training<br>20 teachers have begun re-training as social studies teachers | 36 teachers of subjects taught in Estonian and 36 teachers of subjects taught in Russian have received training;<br>80 teachers of Estonian as a second language, 60 music teachers, 40 geography teachers and 80 history and social studies teachers have received training;<br>20 teachers have received re-training as social studies teachers;<br>teachers of different subjects (20 teachers per group) have received training on methodology for teaching in another language  |        |        |       | 100 teachers of subjects taught in Estonian and 100 teachers of subjects taught in Russian have received training;<br>teachers of 5 different subjects (20 teachers per group) have received training on methodology for teaching in another language;<br>the need for teachers to teach in another language has been determined and training has been provided accordingly; 25 directors and 60 teachers from schools with Russian as the language of instruction have taken part in two-week exchanges in schools with Estonian as the language of instruction. |        |        |       | 100 teachers of subjects taught in Estonian and 100 teachers of subjects taught in Russian have received training;<br>teachers of 5 different subjects (20 teachers per group) have received training on methodology for teaching in another language;<br>the need for teachers to teach in another language has been determined and training has been provided accordingly; 25 directors and 60 teachers from schools with Russian as the language of instruction have taken part in two-week exchanges in schools with Estonian as the language of instruction. |        |        |       |
| V1 M3.2 | 1   | BUDGET   | MoER                  | MoER, IF                                      |   |  |   | 1 114  |        | 4 445  | 5 559 | 1 490   |        | 0      | 1 490 | 1 700   |        | 0      | 1 900 |
| V1 M3.2 | 2   | Launching and supporting a motivation system for teachers  | MoER                  | MoER  | Directors, teachers and students from schools with studies in languages other than Estonian | Schools teaching subjects in Estonian at the high school level in a greater volume than that required                        | 0   | additional funding has been granted to 30 schools with Russian as the language of instruction where subjects are being taught in Estonian in a greater volume than that required   |        |        |       | additional funding has been granted to 30 schools with Russian as the language of instruction where subjects are being taught in Estonian in a greater volume than that required  |        |        |       | additional funding has been granted to 30 schools with Russian as the language of instruction where subjects are being taught in Estonian in a greater volume than that required  |        |        |       |
| V1 M3.2 | 2   | BUDGET   | MoER                  | MoER  |   |  |   | 6 000  |        | 0      | 6 000 | 6 000   |        | 0      | 6 000 | 6 000   |        | 0      | 6 000 |
| V1 M3.3 |     | <b>Production and distribution of teaching and informational material</b>  |                       |   |   |  |   |  |        |        |       |   |        |        |       |   |        |        |       |
| V1 M3.3 | 1   | Production and publication of additional materials (including interactive and those used in the e-studies environment) required for bilingual studies and supplying schools with the necessary teaching literature   | MoER                  | MoER, IF                                      | Teachers from schools with languages of instruction other than Estonian                     | Availability of materials required for bilingual studies to be conducted   | Material is available for teaching 1 subject; teaching materials for 3 subjects are being produced as part of the previous programme  | subject-based glossaries updated in 8 subjects, worksheets developed in 3 subjects for the 10th grade and guideline materials on didactics and methods of teaching in another language produced;<br>worksheets for at least 2 subjects, of which 1 is history, the remainder on an ad hoc basis; production of an Estonian language study set for the high school level begun;<br>all schools with Russian as the language of instruction supported in the purchasing of teaching resources for subjects which must be taught in Estonian. |        |        |       | worksheets produced in 2 subjects supporting teaching in Estonian;<br>10th grade materials published for the Estonian language study set, all schools with Russian as the language of instruction supported in the purchasing of teaching resources for subjects which must be taught in Estonian   |        |        |       | worksheets produced in 2 subjects supporting teaching in Estonian;<br>10th grade materials published for the Estonian language study set, all schools with Russian as the language of instruction supported in the purchasing of teaching resources for subjects which must be taught in Estonian.  |        |        |       |
| V1 M3.3 | 1   | BUDGET   | MoER                  | MoER, IF                                      |   |  |   | 5 000  |        | 0      | 5 000 | 4 000   |        | 0      | 4 000 | 4 000   |        | 0      | 4 000 |

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|---------|-----|--|-----------------------|-------------------|---|---|--|---|--------|--------|-------|---|--------|--------|-------|---|--------|--------|-------|--|
| V1 M3.3 | 2   | Production and publication of teaching materials supporting the "Developing a positive attitude towards your own and other people's cultures" theme of the national high school curriculum   | MoER                  | MoER              | Teachers and students from schools with Estonian and Russian as the languages of instruction                                  | Availability of required materials  | 0  |   |        |        |       | development of 2 sets of materials has begun  |        |        |       | 2 sets of materials developed   |        |        |       |  |
| V1 M3.3 | 2   | BUDGET   | MoER                  | MoER              |   |   |  |   |        | 0      | 0     | 250   |        | 0      | 250   | 250   |        | 0      | 250   |  |
| V1 M3.3 | 3   | Communication-based activities supporting the transition to partial Estonian-language studies  | MoER                  | MoER              | Estonian public   | Media work, publications, website, in three languages, events et al   | 3 supplements produced for Russian-language newspapers; information days held for school directors, teachers, students and parents; series produced on Radio 4   | 3 information days held regarding the progress of the transition; constant cooperation with the media; 3 supplements produced for Russian-language newspapers   |        |        |       | 3 information days held regarding the progress of the transition; constant cooperation with the media; 3 supplements produced for Russian-language newspapers   |        |        |       | 3 information days held regarding the progress of the transition; constant cooperation with the media; 3 supplements produced for Russian-language newspapers   |        |        |       |  |
| V1 M3.3 | 3   | BUDGET   | MoER                  | MoER              |   |   |  | 700   |        | 0      | 700   | 1 000   |        | 0      | 1 000 | 1 000   |        | 0      | 1 000 |  |
| V1.4    |     | <b>Vocational education: Graduates of vocational schools in Estonia are able to speak Estonian at a level which is consistent with their level of education and complies with the requirements of their qualification and they are competitive on the Estonian labour market</b> |                       |                   |   | 1. Proportion of vocational school graduates who achieved 60 points or more on their final exam in Estonian as a second language<br>2. Students from vocational education institutions with Russian as the language of instruction joining the workforce and going on to further studies. | 1. 17% of graduates of vocational education institutions achieved 60 points or more on their final exam in Estonian as a second language (SEQC, 2007).<br>2. 73% of graduates of schools with Russian as the language of instruction and 71% of graduates of schools with Estonian as the language of instruction joined the workforce or went on to further studies (MoER, 2007). | 1. 20% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. |        |        |       | 1. 22% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. |        |        |       | 1. 25% of vocational school graduates in Estonia are passing their level exam (achieving 60 points or more out of 100)<br>2. The proportion of graduates of schools with Russian as the language of instruction and those of schools with Estonian as the language of instruction which are joining the workforce or going on to further studies remains equal. |        |        |       |  |
| V1 M4.1 |     | <b>Implementation of language learning and adaptation programmes</b>   |                       |                   |   |   |  |   |        |        |       |   |        |        |       |   |        |        |       |  |
| V1 M4.1 | 1   | Support for study and work experience exchange programmes of students from study groups with Estonian and Russian as the languages of instruction (multicultural learning and working environment)   | MoER                  | IF                | Students whose native language is Estonian, students (by fields) whose native language is Russian and work experience mentors | Number of students who have taken part in exchanges   | 0  | 160 people have taken part in the support programme   |        |        |       | 160 people have taken part in the support programme   |        |        |       | 160 people have taken part in the support programme   |        |        |       |  |
| V1 M4.1 | 1   | BUDGET   | MoER                  | IF                |   |   |  |   | 600    | 3 400  | 4 000 |   | 420    | 2 380  | 2 800 |   | 330    | 1 870  | 2 200 |  |
| V1 M4.1 | 2   | Support for the development and implementation of study programmes and other programmes for Estonian as a second language and Estonian-language specialist studies in vocational education institutions  | MoER                  | IF                | Students, teachers  | Number of teaching materials produced   | 0  | development of 3 sets of materials has begun  |        |        |       | development of 3 sets of materials continues  |        |        |       | 3 sets of materials developed   |        |        |       |  |
| V1 M4.1 | 2   | BUDGET   | MoER                  | IF                |   |   |  |   | 436    | 2 469  | 2 905 |   | 278    | 1572,5 | 1 850 |   | 165    | 935    | 1 100 |  |

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|---------|-----|---|-----------------------|-------------------|--|--|---|---|--------|--------|-------|---|--------|--------|-------|---|--------|--------|-------|---|
| V1 M4.1 | 2   | Support for the development and implementation of study programmes and other programmes for Estonian as a second language and Estonian-language specialist studies in vocational education institutions   | MoPEA                 | IF                | Students, teachers   | Number of teaching materials produced  | 16 sets of materials produced   | kutsekool.ee Internet learning environment created with materials   |        |        |       |   |        |        |       |   |        |        |       |   |
| V1 M4.1 | 2   | BUDGET  | MoPEA                 | IF                |  |  |   | 0   | 0      | 701    | 701   |   | 0      | 0      | 0     |   | 0      | 0      | 0     | 0 |
| V1 M4.2 |     | <b>Training for teachers, directors and work experience mentors from vocational education institutions, including support for Estonian language studies</b>   |                       |                   |  |  |   |   |        |        |       |   |        |        |       |   |        |        |       |   |
| V1 M4.2 | 1   | In-service training and re-training school directors and teachers of vocational studies groups with languages of instruction other than Estonian  | MoER                  | IF                | Teachers, school directors   | Number of people who have received in-service training   | 16 teachers have received training  | 13 teachers of specialist subjects have received in-service training<br>19 school directors have received in-service training<br>7 advisory service providers have received training<br>70 teachers have received specialised in-service training   |        |        |       | 13 teachers of specialist subjects have received in-service training<br>19 school directors have received in-service training<br>7 advisory service providers have received training<br>70 teachers have received specialised in-service training   |        |        |       | 14 teachers of specialist subjects have received in-service training<br>19 school directors have received in-service training<br>6 advisory service providers have received training<br>60 teachers have received specialised in-service training   |        |        |       |   |
| V1 M4.2 | 1   | BUDGET  | MoER                  | IF                |  |  |   |   | 255    | 1 445  | 1 700 |   | 405    | 2295   | 2 700 |   | 405    | 2295   | 2 700 |   |
| V1.5    |     | <b>Higher education: High school graduates in Estonia whose native language is not Estonian are able to successfully continue their studies at college or university in Estonian. Having received level training, teachers are capable of teaching in a multilingual and multicultural learning environment and of teaching students with different levels of Estonian.</b> |                       |                   |  | 1. Comparison of rate of drop-outs at the higher education level by previous language of instruction of student (basis of calculation is university students who graduated from secondary school in the last 5 years)<br>2. Proportion of teacher training programmes which develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction. | 1. 10.7% of those who had completed secondary studies in Estonian dropped out of higher education studies in Estonian in 2007, compared to 13.4% of those who had completed secondary studies in Russian.<br>2. 0<br>(source: MoER Higher Education Department, 2007) | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 20%<br>2. 10% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction |        |        |       | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 18%<br>2. 20% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction |        |        |       | 1. The difference in the previous language of instruction of those who drop out at the higher education level is no greater than 16%<br>2. 30% of teacher training programmes develop teachers' ability to work with students with different cultural backgrounds and different levels of the language of instruction |        |        |       |   |
| V1 M5.1 |     | <b>Additional studies of Estonian</b>   |                       |                   |  |  |   |   |        |        |       |   |        |        |       |   |        |        |       |   |
| V1 M5.1 | 1   | Additional studies of Estonian as a second language and organisation of such studies for college and university students  | MoER                  | IF                | College and university students who graduated from schools with languages of instruction other than Estonian | Number of students who have taken part in additional studies of Estonian, proportion of college and university students successfully completing studies from those who begin them  | 0   | Approximately 80 students (depending on the volume of training) have received additional Estonian training and the level of their language skills has improved  |        |        |       | Approximately 80 students (depending on the volume of training) have received additional Estonian training and the level of their language skills has improved  |        |        |       | Approximately 80 students (depending on the volume of training) have received additional Estonian training and the level of their language skills has improved  |        |        |       |   |
| V1 M5.1 | 1   | BUDGET  | MoER                  | IF                |  |  |   |   | 225    | 1 275  | 1 500 |   | 225    | 1 275  | 1 500 |   | 225    | 1 275  | 1 500 |   |
| V1 M5.2 |     | <b>In-service training lecturers and development of related teaching materials</b>  |                       |                   |  |  |   |   |        |        |       |   |        |        |       |   |        |        |       |   |

| Measure | No.  | Activity   | Responsible Authority | Implementing Body                | Target group  | Indicator   | Base level of indicator + reference to source   | SB2008   | CF2008 | ER2008 | 2008 | SB2009   | CF2009 | ER2009 | 2009 | SB2010   | CF2010 | ER2010 | 2010 |  |
|---------|--|--|-----------------------|----------------------------------|---|---|---|--|--------|--------|------|--|--------|--------|------|--|--------|--------|------|--|
| V1 M5.2 | 1  | In-service training lecturers who are undertaking additional studies of Estonian   | MoER                  | institutions of higher education | Lecturers undertaking additional studies of Estonian  | Number of lecturers who have received training  | 23 trained  | 23 trained   |        |        |      | 20 lecturers   |        |        |      | 20 lecturers (continuation of training)  |        |        |      |  |
| V1 M5.2 | 1  | BUDGET   | MoER                  | institutions of higher           |   |   |   | 100  |        | 0      | 100  | 50   |        | 0      | 50   | 50   |        | 0      | 50   |  |
| V1 M5.2 | 2  | Development of teaching materials (including electronic materials) on the following subjects: teaching in a multicultural learning environment; Estonian culture and an introduction to Estonian society; and teaching Estonian as a second language   | MoER                  | institutions of higher education | Lecturers and students from institutions of higher education                                | Number of materials developed   | 0   | 1 handbook being developed   |        |        |      | 1 handbook being updated (continuation of activities begun in 2008)  |        |        |      | 1 handbook being published (continuation of activities begun in 2008)  |        |        |      |  |
| V1 M5.2 | 2  | BUDGET   | MoER                  | institutions of higher           |   |   |   | 230  |        | 0      | 230  | 230  |        | 0      | 230  | 230  |        | 0      | 230  |  |
| V1 M5.3 | <b>Level studies of teachers, development of study programmes and production of teaching materials</b> |  |                       |                                  |   |   |   |  |        |        |      |  |        |        |      |  |        |        |      |  |
| V1 M5.3 | 1  | Preparation of teacher training students at colleges and universities to work in schools in Estonia with languages of instruction other than Estonian  | MoER                  | IF                               | Teacher training students at colleges and universities and teachers who are already working | Number of people taking part in pilot project, number of courses being developed  | 0   |  |        |        |      | a minimum of 2 specialised courses are being developed which will be implemented as pilot projects for at least 20 college and university students or teachers                                     |        |        |      | a minimum of 2 specialised courses have been developed which will be implemented as pilot projects for at least 20 college and university students or teachers                                     |        |        |      |  |
| V1 M5.3 | 1  | BUDGET   | MoER                  | IF                               |   |   |   | 0  |        | 0      | 0    | 0  | 60     | 340    | 400  | 0  | 15     | 85     | 100  |  |
| V1 M5.3 | 2  | Work experience teaching Estonian in schools with Russian as the language of instruction for teacher training students at colleges and universities, pilot project   | MoER                  | institutions of higher education | Teacher training students at colleges and universities                                      | Number of students taking part in pilot project   | 0   | 20 college and university students are taking part in the work experience programme  |        |        |      | 30 college and university students are taking part in the work experience programme  |        |        |      | 30 college and university students are taking part in the work experience programme  |        |        |      |  |
| V1 M5.3 | 2  | BUDGET   | MoER                  | institutions of higher           |   |   |   | 300  |        | 0      | 300  | 300  |        | 0      | 300  | 300  |        | 0      | 300  |  |
| V1 M5.3 | 3  | Development of the level studies programmes of speech therapists and organisation of pilot training courses  | MoER                  | IF                               | Specialist educators from schools with Estonian and Russian as the languages of instruction | Number of specialist educators who have received training   | 0   | 1 study programme developed  |        |        |      | 20 specialist educators have begun training  |        |        |      | 20 specialist educators have completed training (continuation of activities begun in 2009)   |        |        |      |  |
| V1 M5.3 | 3  | BUDGET   | MoER                  | IF                               |   |   |   |  | 30     | 170    | 200  |  | 90     | 510    | 600  |  | 30     | 170    | 200  |  |
| V1.6    |  | <b>Opportunities have been created for residents of Estonia whose native language is not Estonian and for new immigrants to study their native languages and cultures and to become involved in them, as well as to maintain their ethnic and linguistic identities and to promote them.</b> |                       |                                  |   | Number of actively operating cultural associations and other organisations with languages other than Estonian which receive support from the state. | There are 153 actively operating cultural associations and other organisations with languages other than Estonian which receive support from the state (source: MoPEA/IF, 2007) | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating |        |        |      | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating |        |        |      | There are 150 cultural associations and other organisations with languages other than Estonian which receive support from the state which are maintaining a similar level, i.e. actively operating |        |        |      |  |
| V1 M6.1 |  | <b>Implementation of language learning and cultural programmes</b>   |                       |                                  |   |   |   |  |        |        |      |  |        |        |      |  |        |        |      |  |

| Measure | No. | Activity  | Responsible Authority | Implementing Body                                    | Target group   | Indicator  | Base level of indicator + reference to source                            | SB2008   | CF2008 | ER2008 | 2008  | SB2009  | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|---|-----------------------|--|--|--|--|--|--------|--------|-------|---|--------|--------|-------|--|--------|--------|-------|
| V1 M6.1 | 1   | Supporting the activities of national culture associations (project competitions, base financing)   | MoPEA                 | IF   | Members of national culture associations                 | Number of projects supported<br>number of associations supported with base financing | 29 projects supported;<br>153 associations supported with base financing | 20 projects supported;<br>150 associations supported with base financing;<br>2 information days and 2 training sessions carried out  |        |        |       | 23 projects supported;<br>150 associations supported with base financing  |        |        |       | 25 projects supported;<br>150 associations supported with base financing   |        |        |       |
| V1 M6.1 | 1   | BUDGET  | MoPEA                 | IF   |  |  |  | 4 700  |        | 0      | 4 700 | 5 000   |        | 0      | 5 000 | 5 400  |        | 0      | 5 400 |
| V1 M6.1 | 2   | Implementation of a financing system for national minority schools and support for projects   | MoER                  | MoER, IF   | Teachers and students from national culture associations | Number of Sunday schools supported   | Sunday school activities supported through 10 projects                   | 12 Sunday schools with education licences have received base financing for carrying out teaching activities in the last six months; base financing model developed;<br>15 Sunday schools with education licences have received base financing for carrying out teaching activities in the last half a year;<br>12 Sunday schools have been supported on the basis of project financing;<br>preparations for an international conference being held in Estonia in 2009 have been supported; |        |        |       | 15 Sunday schools with education licences have received base financing for carrying out teaching activities;<br>international conference held covering national minority topics |        |        |       | 15 Sunday schools with education licences have received base financing for carrying out teaching activities;<br>15 Sunday schools have received project financing for carrying out additional activities |        |        |       |
| V1 M6.1 | 2   | BUDGET  | MoER                  | MoER, IF   |  |  |  | 1 600  |        | 0      | 1 600 | 2 500   |        | 0      | 2 500 | 2 500  |        | 0      | 2 500 |
| V1 M6.1 | 3   | Promotion of the cultural activities of national minority cultural associations and of their connections to their motherlands in support of the cultural and linguistic identity of national minorities | MoC                   | MoC  | National minority associations and other organisations   | Number of organisations supported<br>number of events supported                      | 0  | 1 financing model developed<br>15 organisations supported<br>15 events supported   |        |        |       | 15 organisations supported<br>15 events supported   |        |        |       | 15 organisations supported<br>15 events supported  |        |        |       |
| V1 M6.1 | 3   | BUDGET  | MoC                   | MoC  |  |  |  | 1 400  |        | 0      | 1 400 | 1 400   |        | 0      | 1 400 | 1 400  |        | 0      | 1 400 |
| V1 M6.1 | 4   | Development and implementation of a cultural programme for the areas along the shoreline of Lake Peipus and for the Russian Old Believers as Estonia's oldest minority                                  | MoC                   | MoC, county governments, association representatives | Russian Old Believer associations, LGs, museums          | Number of programmes developed<br>number of projects supported                       | 0  | 1 programme developed<br>number of projects supported – 0  |        |        |       | 1 programme developed<br>number of projects supported – 0   |        |        |       |  |        |        |       |
| V1 M6.1 | 4   | BUDGET  | MoC                   | MoC, county governments,                             |  |  |  |  |        | 0      | 0     | 500   |        | 0      | 500   | 500  |        | 0      | 500   |
| V1 M6.1 | 4   | Support for the national culture of the community of Old Believers who live along the shores of Lake Peipus   | MoPEA                 | LGs and NGOs   | Russian Old Believer associations, LGs                   | Number of projects supported   | 5  | 8 projects supported   |        |        |       |   |        |        |       |  |        |        |       |
| V1 M6.1 | 4   | BUDGET  | MoPEA                 | LGs and NGOs   |  |  |  | 1 400  |        | 0      | 1 400 |   |        | 0      | 0     |  |        | 0      | 0     |
| V1 M6.1 | 5   | Supporting the cultural autonomy of national minorities   | MoPEA                 | MoPEA  | Cultural self-governments                                | Number of cultural self-governments supported  | 2 cultural self-governments supported                                    | 2 cultural self-governments supported  |        |        |       | 2 cultural self-governments supported   |        |        |       | 2 cultural self-governments supported  |        |        |       |
| V1 M6.1 | 5   | BUDGET  | MoPEA                 | MoPEA  |  |  |  | 1 500  |        | 0      | 1 500 | 1 500   |        | 0      | 1 500 | 1 500  |        | 0      | 1 500 |
| V1 M6.2 |     | <b>Training teachers and education officials</b>  |                       |  |  |  |  |  |        |        |       |   |        |        |       |  |        |        |       |

| Measure | No.  | Activity  | Responsible Authority | Implementing Body | Target group   | Indicator   | Base level of indicator + reference to source                                  | SB2008  | CF2008 | ER2008 | 2008 | SB2009   | CF2009 | ER2009 | 2009 | SB2010  | CF2010 | ER2010 | 2010 |
|---------|--|---|-----------------------|-------------------|--|---|--|---|--------|--------|------|--|--------|--------|------|---|--------|--------|------|
| V1 M6.2 | 1  | Training local government officials and directors and teachers from preschool children's institutions in terms of information about new immigrants  | MoPEA                 | IF                | LG officials, directors and teachers from preschool children's institutions  | Number of people who have taken part in training  | 4 training courses held with teachers  | 1 training cycle held (50 teachers)   |        |        |      | 1 training cycle held (50 teachers)  |        |        |      | 1 training cycle held (50 teachers)   |        |        |      |
| V1 M6.2 | 1  | BUDGET  | MoPEA                 | IF                |  |   |  | 54  | 46     | 300    | 400  |  | 100    | 300    | 400  |   | 50     | 150    | 200  |
| V1 M6.2 | 2  | Training teachers of national minority languages and culture from national minority association Sunday schools and basic schools, including cooperation with the country of origin  | MoER                  | IF                | Teachers and students from national culture associations   | Number of teachers who have taken part in training  | In-service training teachers in their motherlands supported through 4 projects | 55 teachers have received training  |        |        |      | 55 teachers have received training   |        |        |      | 55 teachers have received training  |        |        |      |
| V1 M6.2 | 2  | BUDGET  | MoER                  | IF                |  |   |  | 550   |        | 0      | 550  | 550  |        | 0      | 550  | 550   |        | 0      | 550  |
| V1 M6.3 | <b>Production of teaching and informational material</b>   |   |                       |                   |  |   |  |   |        |        |      |  |        |        |      |   |        |        |      |
| V1 M6.3 | 1  | Production of materials supporting teaching national minority languages and culture   | MoER                  | MoER              | Teachers and students from national culture associations   | Availability of required materials  | 0  | handbook produced with descriptions of recommended additional materials   |        |        |      | necessary additional materials produced (for at least 3 different languages) |        |        |      |   |        |        |      |
| V1 M6.3 | 1  | BUDGET  | MoER                  | MoER              |  |   |  |   | 0      | 0      | 500  |  | 0      | 500    | 500  |   | 0      | 500    |      |
| V1 M6.3 | 2  | Production of additional materials for basic schools and high schools promoting the different nationalities residing in Estonia   | MoER                  | IF                | Schools with Estonian and Russian as the languages of instruction  | Availability of required materials  | 4 publications promoting national minorities have been produced                | 2 publications in the "Nationalities in Estonia" series have been published;<br>1 series of television programmes titled "Ethnomosaic V" produced and distributed to all Estonian schools and libraries |        |        |      | production of a publication has begun  |        |        |      | 1 publication has been completed (continuation of activities begun in 2008) |        |        |      |
| V1 M6.3 | 2  | BUDGET  | MoER                  | IF                |  |   |  | 500   |        | 0      | 500  | 200  |        | 0      | 200  | 500   |        | 0      | 500  |
| V1.7    |  | <b>Equal opportunities for learning and self-fulfilment have been created outside of the formal education system for young people and adults of different nationalities residing in Estonia. This contributes to an increase in dialogue between people of different nationalities and reduces negative attitudes and prejudice between groups.</b> |                       |                   | Number of young people and adults with native languages other than Estonian living in Estonia who are taking part in joint activities outside of the formal education system | 3000 young people and adults have taken part in joint activities (source: MoPEA/IF, 2007) | 6500 young people and adults have taken part in joint activities               | 7000 young people and adults have taken part in joint activities  |        |        |      | 7000 young people and adults have taken part in joint activities             |        |        |      |   |        |        |      |
| V1 M7.1 | <b>Activation of and support for youth work-related activities for young people with Estonian and Russian national backgrounds</b> |   |                       |                   |  |   |  |   |        |        |      |  |        |        |      |   |        |        |      |
| V1 M7.1 | 1  | Carrying out youth training supporting the understanding of cultural differences and intercultural learning, including training by young people for young people  | MoPEA                 | IF                | Young people who speak Estonian and other languages as their native languages  | Number of training activities designed for young people, number of participants           | 0  | 60 participants on 3 regional training courses  |        |        |      | 60 participants on 3 regional training courses                               |        |        |      |   |        |        |      |
| V1 M7.1 | 1  | BUDGET  | MoPEA                 | IF                |  |   |  |   | 0      | 0      |      | 50   | 150    | 200    |      | 50  | 150    | 200    |      |
| V1 M7.1 | 2  | Support for youth events and projects designed to promote multiculturalism and increase tolerance   | MoPEA                 | IF                | Young people, youth work agencies and youth associations   | Number of projects supported  | 0  | 5 projects supported  |        |        |      | 5 projects supported   |        |        |      |   |        |        |      |
| V1 M7.1 | 2  | BUDGET  | MoPEA                 | IF                |  |   |  |   | 0      | 0      |      | 50   | 150    | 200    |      | 50  | 150    | 200    |      |

| Measure | No. | Activity   | Responsible Authority | Implementing Body | Target group   | Indicator   | Base level of indicator + reference to source | SB2008  | CF2008 | ER2008 | 2008  | SB2009  | CF2009 | ER2009 | 2009  | SB2010                              | CF2010 | ER2010 | 2010  |  |
|---------|-----|--|-----------------------|-------------------|--|---|---|---|--------|--------|-------|---|--------|--------|-------|-------------------------------------|--------|--------|-------|--|
| V1 M7.1 | 3   | Support for the publication of youth association and youth work agency informational material designed for young people whose native language is not Estonian  | MoPEA                 | IF                | Young people, youth workers  | Number of materials supported   | 0   |   |        |        |       | 5 sets of materials produced                              |        |        |       | 5 sets of materials produced        |        |        |       |  |
| V1 M7.1 | 3   | BUDGET   | MoPEA                 | IF                |  |   |   |   |        | 0      | 0     |   | 50     | 150    | 200   |                                     | 50     | 150    | 200   |  |
| V1 M7.1 | 4   | Promotion of Estonian history and culture, in-service training and materials, activities and excursions (Journey of Freedom)   | MoPEA                 | IF                | Students from schools with Estonian and languages other than Estonian as the language of instruction | Number of participants  | 900 children participated                     | 1450 students per year                                |        |        |       | 1450 students per year                                    |        |        |       | 1450 students per year              |        |        |       |  |
| V1 M7.1 | 4   | BUDGET   | MoPEA                 | IF                |  |   |   | 273   | 227    | 1 500  | 2 000 |   | 500    | 1 500  | 2 000 |                                     | 500    | 1 500  | 2 000 |  |
| V1 M7.1 | 5   | Support for activities in youth associations, youth centres, youth work agencies and local governments which are designed to promote cooperation between children and young people who speak Estonian and languages other than Estonian as their native languages, including support for activities promoting intercultural dialogue | MoER                  | IF                | Young people   | Number of young people who have taken part in activities designed to increase contact between different communities | 0   | 175 young people have taken part in events            |        |        |       | 175 young people have taken part in events                |        |        |       |                                     |        |        |       |  |
| V1 M7.1 | 5   | BUDGET   | MoER                  | IF                |  |   |   | 400   |        | 1 200  | 1 600 | 500   |        | 1 500  | 2 000 | 0                                   |        | 0      | 0     |  |
| V1 M7.2 |     | <b>Extracurricular development of language skills</b>  |                       |                   |  |   |   |   |        |        |       |   |        |        |       |                                     |        |        |       |  |
| V1 M7.2 | 1   | Supporting extracurricular language learning projects  | MoPEA                 | IF                | Young people who speak Estonian and other languages as their native languages                        | Number of young people who have taken part  | 1400 young people have participated           | 1200 young people have participated                   |        |        |       | 1800 young people have participated                       |        |        |       | 2000 young people have participated |        |        |       |  |
| V1 M7.2 | 1   | BUDGET   | MoPEA                 | IF                |  |   |   | 5 080   |        | 0      | 5 080 | 7 000   |        | 0      | 7 000 | 9 000                               |        | 0      | 9 000 |  |
| V1 M7.2 | 2   | Estonian language camps for ethnic Estonians   | MoPEA                 | IF                | Ethnic Estonian children   | Number of young people who have taken part  | 60 young people have participated             | 60 young people have participated                     |        |        |       | 60 young people have participated                         |        |        |       | 60 young people have participated   |        |        |       |  |
| V1 M7.2 | 2   | BUDGET   | MoPEA                 | IF                |  |   |   | 600   |        | 0      | 600   | 600   |        | 0      | 600   | 600                                 |        | 0      | 600   |  |
| V1 M7.3 |     | <b>Increasing the competence of youth work agencies and youth workers</b>  |                       |                   |  |   |   |   |        |        |       |   |        |        |       |                                     |        |        |       |  |
| V1 M7.3 | 1   | Increasing the level of competence of current and future youth workers in the field of intercultural learning through in-service training.   | MoER                  | IF                | Youth workers  | Number of training activities, number of participants   | 0   | 40 youth workers have begun a 40-hour training course |        |        |       | 40 youth workers have completed a 40-hour training course |        |        |       |                                     |        |        |       |  |
| V1 M7.3 | 1   | BUDGET   | MoER                  | IF                |  |   |   | 275   |        | 825    | 1 100 | 500   |        | 1 500  | 2 000 | 0                                   |        | 0      | 0     |  |
| V1 M7.3 | 2   | Work experience for youth workers in a multicultural environment   | MoER                  | IF                | Youth workers  | Number of work experience cases, number of people taking part in work experience programme                          | 0   | 18 youth workers have begun work experience           |        |        |       | 18 youth workers have participated in work experience     |        |        |       |                                     |        |        |       |  |

| Measure | No. | Activity   | Responsible Authority | Implementing Body | Target group   | Indicator   | Base level of indicator + reference to source  | SB2008   | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|--|-----------------------|-------------------|--|---|--|--|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V1 M7.3 | 2   | BUDGET   | MoER                  | IF                |  |   |  | 40   |        | 120    | 160   | 60   |        | 180    | 240   | 0  |        | 0      | 0     |
| V1 M7.3 | 3   | Studies of Estonian and Russian by youth workers   | MoER                  | IF                | Youth workers  | Number of participants  | 0  | 20 people have completed an Estonian language course<br>20 people have completed a Russian language course   |        |        |       | 20 people have completed an Estonian language course<br>15 people have completed a Russian language course   |        |        |       |  |        |        |       |
| V1 M7.3 | 3   | BUDGET   | MoER                  | IF                |  |   |  | 275  |        | 0      | 275   |  |        | 0      | 0     | 250  |        | 0      | 250   |
| V1 M7.4 |     | <b>Reducing differences between residents with different native languages through participation in civic associations</b>  |                       |                   |  |   |  |  |        |        |       |  |        |        |       |  |        |        |       |
| V1 M7.4 | 1   | Stimulation and activation of associations which bring together Estonians and representatives of other nationalities<br>Competitions targeted at those involved which are designed to support integration-based activities | MoPEA                 | IF                | Members of civic association organisations   | Number of projects supported<br>number of participants in projects          | 18 projects supported<br>3 development grants issues   | 25 projects supported<br>2500 participants in projects<br>3 development grants issues  |        |        |       | 25 projects supported (continuation of activities begun in 2008)<br>2500 participants in projects<br>3 development grants issues                               |        |        |       | 20 projects supported<br>2000 participants in projects<br>3 development grants issues  |        |        |       |
| V1 M7.4 | 1   | BUDGET   | MoPEA                 | IF                |  |   |  | 755  | 570    | 3 750  | 5 075 | 135  |        | 0      | 135   | 135  | 1 125  | 3 375  | 4 635 |
| V2.1    |     | <b>Conditions have been created for the reduction of isolation on the labour market due to native language.</b>  |                       |                   |  | Total number of participants in Estonian language and professional training | 72 people took part in work exchanges; 1009 people attended language courses; and 262 people sought work (MoPEA/IF, 2007). | 67 people are participating in work exchanges<br>954 people are attending language courses<br>672 people are attending language and other professional courses |        |        |       | 55 people are participating in work exchanges<br>750 people are attending language courses<br>600 people are attending language and other professional courses |        |        |       | 55 people are participating in work exchanges<br>800 people are attending language courses<br>640 people are attending language and other professional courses |        |        |       |
| V2 M1.1 |     | <b>Distribution of information about education and employment opportunities through Russian-language information channels</b>  |                       |                   |  |   |  |  |        |        |       |  |        |        |       |  |        |        |       |
| V2 M1.1 | 1   | National information campaign about language learning, radio programmes/appearances, TV appearances, in-service training for journalists et al   | MoPEA                 | MoPEA             | Russian-speaking residents   | Number of campaigns   | 0  | 1 per year   |        |        |       | 1 per year   |        |        |       | 1 per year   |        |        |       |
| V2 M1.1 | 1   | BUDGET   | MoPEA                 | MoPEA             |  |   |  | 2 000  |        | 0      | 2 000 | 2 000  |        | 0      | 2 000 | 2 000  |        | 0      | 2 000 |
| V2 M1.2 |     | <b>Promotion of equal competition opportunities through the development of language learning and additional studies</b>  |                       |                   |  |   |  |  |        |        |       |  |        |        |       |  |        |        |       |
| V2 M1.2 | 1   | Creation of language learning opportunities for non Estonian people with special needs   | MoER                  | IF                | People of nationalities other than Estonian who have special needs                                       | Number of people who have attended language courses                         | 0  | 50 people have completed courses   |        |        |       | 50 people have completed courses   |        |        |       |  |        |        |       |
| V2 M1.2 | 1   | BUDGET   | MoER                  | IF                |  |   |  |  |        | 0      | 0     |  | 49     | 276    | 325   |  | 49     | 276    | 325   |
| V2 M1.2 | 2   | Support for carrying out work exchange programmes  | MoER                  | IF                | Teachers; police officials; medical workers; prison officials library workers; and other public servants | Number of participants in exchange programme                                | 0  | 55 people have taken part in work exchanges  |        |        |       | 55 people have taken part in work exchanges  |        |        |       | 55 people have taken part in work exchanges  |        |        |       |
| V2 M1.2 | 2   | BUDGET   | MoER                  | IF                |  |   |  |  | 158    | 893    | 1 050 |  | 210    | 1 190  | 1 400 |  | 158    | 893    | 1 050 |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group  | Indicator  | Base level of indicator + reference to source  | SB2008   | CF2008 | ER2008 | 2008  | SB2009                                       | CF2009 | ER2009 | 2009  | SB2010                                       | CF2010 | ER2010 | 2010  |
|---------|-----|---|-----------------------|-------------------|---|--|--|--|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V2 M1.2 | 2   | Support for carrying out work exchange programmes   | MoPEA                 | IF                | Police officials; rescue workers                        | Number of participants in exchange programme   | 72 people have taken part in work exchanges<br>166 people have attended language courses       | 129 people have attended language courses<br>12 people have taken part in work exchanges   |        |        |       |  |        |        |       |  |        |        |       |
| V2 M1.2 | 2   | BUDGET  | MoPEA                 | IF                |   |  |  |  |        | 459    | 459   |  |        | 0      | 0     |  |        | 0      | 0     |
| V2 M1.2 | 3   | Development of integrated Estonian language and professional courses in different areas of life; training the relevant trainers.              | MoER                  | IF                | Professional trainers and language trainers             | Number of people who have received in-service training   | 0  | 100 trainers have begun a course   |        |        |       | 100 trainers have completed a course         |        |        |       |  |        |        |       |
| V2 M1.2 | 3   | BUDGET  | MoER                  | IF                |   |  |  |  | 128    | 723    | 850   |  | 173    | 978    | 1 150 |  |        | 0      | 0     |
| V2 M1.2 | 4   | Carrying out Estonian language courses for unemployed people whose native language is not Estonian (including cultural components in courses) | LMB                   | LMB               | Unemployed people whose native language is not Estonian | Number of unemployed people whose native language is not Estonian who have completed Estonian language courses                           | 581 (2006) Source: LMB statistics  | 750 unemployed people have received training   |        |        |       | 750 unemployed people have received training |        |        |       | 800 unemployed people have received training |        |        |       |
| V2 M1.2 | 4   | BUDGET  | LMB                   | LMB               |   |  |  | 1 323  |        | 3 177  | 4 500 | 1 784  |        | 2 717  | 4 501 | 976  |        | 3 904  | 4 880 |
| V2 M1.2 | 5   | Carrying out integrated professional training and Estonian language training for unemployed people whose native language is not Estonian      | LMB                   | LMB               | Unemployed people whose native language is not Estonian | Number of unemployed people whose native language is not Estonian who have completed Estonian language and professional training courses | 0  | 600 unemployed people have received training   |        |        |       | 600 unemployed people have received training |        |        |       | 640 unemployed people have received training |        |        |       |
| V2 M1.2 | 5   | BUDGET  | LMB                   | LMB               |   |  |  | 1 765  |        | 6 410  | 8 175 | 2 654  |        | 5 522  | 8 176 | 1 813  |        | 7 250  | 9 063 |
| V2 M1.2 | 5   | Carrying out integrated professional training and Estonian language training for unemployed people whose native language is not Estonian      | MoPEA                 | IF                | Unemployed people whose native language is not Estonian | Number of unemployed people whose native language is not Estonian who have completed Estonian language and professional training courses | 266 people have taken part in job search training<br>262 people have attended language courses | 75 people have received professional training;<br>110 people have completed work exchanges;<br>36 people have completed job search training;<br>72 people have completed language courses;<br>50 people have received vocational and psychological advisory services |        |        |       |  |        |        |       |  |        |        |       |
| V2 M1.2 | 5   | BUDGET  | MoPEA                 | IF                |   |  |  | 450  |        | 2 686  | 3 136 |  |        | 0      | 0     |  |        | 0      | 0     |
| V2 M1.2 | 6   | Development and implementation of training programmes related to multiculturalism and communication   | MoPEA                 | IF                | Employers and employees                                 | Number of training programmes developed<br>Number of people who have taken part in training  | 0  |  |        |        |       |  |        |        |       | 1 training programme developed               |        |        |       |
| V2 M1.2 | 6   | BUDGET  | MoPEA                 | IF                |   |  |  |  |        | 0      | 0     |  |        | 0      | 0     |  | 125    | 375    | 500   |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group                                      | Indicator   | Base level of indicator + reference to source | SB2008 | CF2008 | ER2008 | 2008  | SB2009 | CF2009 | ER2009 | 2009 | SB2010 | CF2010 | ER2010 | 2010   |  |     |
|---------|-----|---|-----------------------|-------------------|---|---|---|--------|--------|--------|-------|--------|--------|--------|------|--------|--------|--------|--|--|-----|
| V2 M1.2 | 7   | Support of employers for teamwork training or intercultural communication training in mixed collectives (collectives made up of different nationalities)    | MoPEA                 | IF                | Employers and employees                           | Number of projects supported<br>Number of people who have taken part in training      | 0   |        |        |        |       |        |        |        |      |        |        |        | 5 projects supported   |  |     |
| V2 M1.2 | 7   | BUDGET  | MoPEA                 | IF                |   |   |   |        |        | 0      | 0     |        |        | 0      | 0    |        |        | 125    | 375  | 500  |     |
| V2 M1.2 | 8   | Development and implementation of a system of professional mentors  | MoPEA                 | IF                | Mentors, employees                                | Number of systems developed<br>number of mentors prepared                             | 0   |        |        |        |       |        |        |        |      |        |        |        | 1 system developed   |  |     |
| V2 M1.2 | 8   | BUDGET  | MoPEA                 | IF                |   |   |   |        |        | 0      | 0     |        |        | 0      | 0    |        |        | 125    | 375  | 500  |     |
| V2 M1.2 | 9   | Monitoring of the need for Estonian language studies of adults  | MoPEA                 | research company  | Learners of Estonian                              | Number of surveys ordered and conducted   | 0   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M1.2 | 9   | BUDGET  | MoPEA                 | research company  |   |   |   | 300    |        | 0      | 300   |        |        | 0      | 0    |        |        |        | 0  | 0  |     |
| V2 M1.2 | 10  | Development of level examinations   | MoPEA                 | IF                | Learners of Estonian                              | Number of materials produced  | 0   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M1.2 | 10  | BUDGET  | MoPEA                 | IF                |   |   |   | 136    | 114    | 750    | 1 000 |        |        | 0      | 0    |        |        |        | 0  | 0  |     |
| V2 M1.2 | 11  | Preparation of adults with insufficient skills in Estonian for professional qualification examinations  | MoER                  | IF                | Adults with insufficient skills in Estonian       | Number of people who have completed preparatory courses                               | 0   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M1.2 | 11  | BUDGET  | MoER                  | IF                |   |   |   |        | 135    | 765    | 900   |        |        | 135    | 765  | 900    |        |        | 135  | 765  | 900 |
| V2.2    |     | <b>Opportunities have been created for the integration of new adult immigrants into society.</b>  |                       |                   |   | Number of people who have taken part in support activities and adaptation programmes  | 0<br>(source: MoPEA/IF, 2007)                 |        |        | 0      |       |        |        |        |      |        |        |        | 100 people are taking part in support activities and adaptation programmes | 120 people are taking part in support activities and adaptation programmes |     |
| V2 M2.1 |     | <b>Development and implementation of support activities and adaptation programmes</b>   |                       |                   |   |   |   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M2.1 | 1   | Support for the development within informal education of language courses and programmes for adapting to Estonian society designed for new adult immigrants | MoPEA                 | IF                | Trainers from informal education training centres | Number of adaptation programmes developed<br>Number of institutions offering training | 0   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M2.1 | 1   | BUDGET  | MoPEA                 | IF                |   |   |   | 136    | 114    | 750    | 1 000 |        |        |        | 0    |        |        |        | 125  | 375  | 500 |
| V2 M2.1 | 2   | Development and implementation of supporter services for recently arrived citizens of third countries   | MoPEA                 | IF                | Recently arrived citizens of third countries      | Number of systems developed<br>number of supporters prepared                          | 0   |        |        |        |       |        |        |        |      |        |        |        |  |  |     |
| V2 M2.1 | 2   | BUDGET  | MoPEA                 | IF                |   |   |   |        |        | 0      | 0     |        |        | 0      | 0    |        |        |        | 125  | 375  | 500 |

| Measure | No. | Activity  | Responsible Authority | Implementing Body                           | Target group  | Indicator   | Base level of indicator + reference to source   | SB2008  | CF2008 | ER2008 | 2008 | SB2009  | CF2009 | ER2009 | 2009 | SB2010  | CF2010 | ER2010 | 2010 |
|---------|-----|---|-----------------------|---|---|---|---|---|--------|--------|------|---|--------|--------|------|---|--------|--------|------|
| V2 M2.1 | 3   | Development and implementation of in-service training programmes on multiculturalism and language skills for trainers from informal education training centres  | MoER                  | IF  | Trainers from informal education training centres   | Number of people trained  | 0   | study programme produced<br>4 CP in-service training course carried out for 100 informal education school teachers (2 groups)<br>10 CP in-service training course carried out for language and professional subject teachers<br>30 people have received training<br>experts from abroad are included where possible as trainers |        |        |      |   |        |        |      |   |        |        |      |
| V2 M2.1 | 3   | BUDGET  | MoER                  | IF  |   |   |   |   | 75     | 425    | 500  |   |        | 0      | 0    |   |        | 0      | 0    |
| V2 M2.1 | 4   | Development of teaching materials based on language learning and Estonian culture for new immigrants  | MoER                  | producers of teaching resources, publishers | New immigrants  | Number of teaching materials produced   | 1 set of teaching materials   | target groups of different ages (school-aged, adults, vocational students)  |        |        |      |   |        |        |      |   |        |        |      |
| V2 M2.1 | 4   | BUDGET  | MoER                  | producers of teaching                       |   |   |   |   |        | 0      | 0    |   |        | 0      | 0    |   |        | 0      | 0    |
| V2 M2.1 | 5   | Supporting the development and implementation of electronic teaching materials for Estonian language studies  | MoER                  | producers of teaching resources, publishers | New immigrants  | Number of teaching materials and web environments available   |   | target groups of different ages (school-aged, adults, vocational students)  |        |        |      |   |        |        |      |   |        |        |      |
| V2 M2.1 | 5   | BUDGET  | MoER                  | producers of teaching                       |   |   |   |   |        | 0      | 0    |   |        | 0      | 0    |   |        | 0      | 0    |
| V3.1    |     | <b>The naturalisation process is continuing and Estonian citizens with native languages other than Estonian and long-term residents are being incorporated into decision-making processes affecting society</b> |                       |   |   | 1. Number of people who have successfully taken the constitution and citizenship law examination required to apply to become a citizen of the Republic of Estonia<br>2. Index of the political inclusion of people with undefined citizenship and citizens of other countries compared to Estonian citizens | 1. 1850 people have successfully taken the constitution and citizenship law examination (SEQC statistics, 2007).<br>2. Estonian citizens 60%; people with undefined citizenship 20%; citizens of other countries 20% (2005 Integration Monitoring). | 1. 1900 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries.   |        |        |      | 1. 2000 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. |        |        |      | 1. 2100 people are successfully taking the constitution and citizenship law examination<br>2. We expect to see an increase in the political inclusion of people with undefined citizenship and citizens of other countries. |        |        |      |
| V3 M1.1 |     | <b>Inclusion of naturalised citizens designed to increase the motivation, awareness and social activity of weakly integrated young people and adults whose native language is not Estonian</b>                  |                       |   |   |   |   |   |        |        |      |   |        |        |      |   |        |        |      |
| V3 M1.1 | 1   | Development and implementation of inclusion activities for the creation and promotion of positive role models   | MoPEA                 | currently being clarified                   | Athletes, business people, officials, artists and people from other fields who are of nationalities other than Estonian | Number of information programmes developed and implemented  | 0   | 1 information programme of positive role models developed and implemented   |        |        |      | 1 information programme of positive role models implemented (continuation of activities begun in 2008)  |        |        |      |   |        |        |      |
| V3 M1.1 | 1   | BUDGET  | MoPEA                 | currently being                             |   |   |   |   |        | 0      | 0    | 500   |        | 0      | 500  | 500   |        | 0      | 500  |
| V3 M1.2 |     | <b>Supporting the naturalisation process</b>  |                       |   |   |   |   |   |        |        |      |   |        |        |      |   |        |        |      |

| Measure | No. | Activity  | Responsible Authority | Implementing Body                                   | Target group   | Indicator  | Base level of indicator + reference to source  | SB2008   | CF2008 | ER2008 | 2008  | SB2009  | CF2009 | ER2009 | 2009   | SB2010   | CF2010 | ER2010 | 2010   |
|---------|-----|---|-----------------------|---|--|--|--|--|--------|--------|-------|---|--------|--------|--------|--|--------|--------|--------|
| V3 M1.2 | 1   | Support for applicants for citizenship of the Republic of Estonia, for the fulfilment of language criteria and requirements of knowledge of legislation, including free citizenship and constitution courses and free Estonian language courses | MoPEA                 | IF  | Applicants for citizenship of the Republic of Estonia  | Number of people who have completed citizenship and constitution courses; number of people who have completed Estonian language courses                                  | 2007: ca. 1000 people took part in preparatory courses for the citizenship and constitution examination  | up to 1000 people took part in preparatory courses for the citizenship and constitution examination and 350 in Estonian language courses |        |        |       | up to 1500 people took part in preparatory courses for the citizenship and constitution examination and 1500 in Estonian language courses               |        |        |        | up to 1500 people took part in preparatory courses for the citizenship and constitution examination and 1500 in Estonian language courses  |        |        |        |
| V3 M1.2 | 1   | BUDGET  | MoPEA                 | IF  |  |  |  | 544  | 456    | 3 000  | 4 000 | 8 800   | 800    | 2 400  | 12 000 | 12 000   |        | 0      | 12 000 |
| V3 M1.2 | 2   | Information campaigns directed at non-citizens  | MoPEA                 | IF  | Non-citizens   | Number of information campaigns carried out  | 0  | 1 information campaign launched  |        |        |       | 1 information campaign conducted (continuation of activities begun in 2008)   |        |        |        | 1 information campaign launched  |        |        |        |
| V3 M1.2 | 2   | BUDGET  | MoPEA                 | IF  |  |  |  | 136  | 114    | 750    | 1 000 |   |        | 0      | 0      |  | 125    | 375    | 500    |
| V3 M1.2 | 3   | Activities promoting the value of citizenship   | MoPEA                 | MoPEA, IF, NGOs                                     | All Estonian residents, students from schools with Estonian and other languages as the language of instruction | Number of materials produced/distributed number of information activities carried out number of students who have taken part in excursions designed to promote statehood | 5000 copies of Estonian-language Citizen's Handbook published/distributed  | 2000 copies of Russian-language Citizen's Handbook published/distributed citizenship ceremony developed and implemented                  |        |        |       | Preparation of new edition of Citizen's Handbook citizenship ceremony implemented 8000 students taking part in excursions designed to promote statehood |        |        |        | 5000 Estonian-language and 4000 Russian-language Citizen's Handbooks published and distributed, English-language version prepared citizenship ceremony implemented 9000 students taking part in excursions designed to promote statehood |        |        |        |
| V3 M1.2 | 3   | BUDGET  | MoPEA                 | MoPEA, IF, NGOs                                     |  |  |  | 900  |        | 0      | 900   | 1 800   |        | 0      | 1 800  | 1 900  |        | 0      | 1 900  |
| V3 M1.2 | 4   | Development of an integrated training programme promoting Estonia and Estonian language studies   | MoPEA                 | SEQC, colleges and universities, training companies | Applicants for citizenship, language learners  | Number of training programmes developed  | 0  |  |        |        |       | Development of 1 training programme has begun   |        |        |        | 1 training programme has been developed (continuation of activities begun in 2008)   |        |        |        |
| V3 M1.2 | 4   | BUDGET  | MoPEA                 | SEQC, colleges and                                  |  |  |  |  |        | 0      | 0     | 700   |        | 0      | 700    | 700  |        | 0      | 700    |
| V3.2    |     | <b>Awareness among residents, including officials, is being raised of the importance of equal treatment and the prevention of cases of unequal treatment.</b>   |                       |   |  | Reduction of the unequal treatment different to which different national groups feel they are subjected.   | 30% of representatives of other nationalities say that they have encountered situations in which a person has been hired or appointed to a certain position or favoured in the distribution of benefits because of their nationality or native language ("Relations between nationalities and the challenges facing integration policy following the Bronze Soldier crisis" survey, 2007). | An improvement is expected to be seen in people's attitudes towards one another.   |        |        |       | An improvement is expected to be seen in people's attitudes towards one another.  |        |        |        | An improvement is expected to be seen in people's attitudes towards one another.   |        |        |        |
| V3.2    |     | <b>Raising the public's awareness of equal treatment and people's rights in regard to it</b>  |                       |   |  |  |  |  |        |        |       |   |        |        |        |  |        |        |        |
| V3 M2.1 | 1   | Carrying out campaigns designed to raise public awareness   | MoPEA                 | IF  | Public   | Number of campaigns conducted  | 0  | 1 campaign launched  |        |        |       | 1 campaign conducted (continuation of activities begun in 2008)   |        |        |        | 1 campaign launched  |        |        |        |
| V3 M2.1 | 1   | BUDGET  | MoPEA                 | IF  |  |  |  | 136  | 114    | 750    | 1 000 |   |        | 0      | 0      |  | 125    | 375    | 500    |

| Measure | No. | Activity   | Responsible Authority | Implementing Body                                 | Target group  | Indicator   | Base level of indicator + reference to source  | SB2008   | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|--|-----------------------|---|---|---|--|--|--------|--------|-------|--|--------|--------|-------|--|--------|--------|-------|
| V3 M2.1 | 2   | Support for projects and activities in the field of the protection of human rights   | MoPEA                 | civic associations and research centres           | All Estonian residents  | Number of organisations supported   | Number of organisations supported: 2   | Number of organisations supported: 3   |        |        |       | Number of organisations supported: 3   |        |        |       | Number of organisations supported: 3   |        |        |       |
| V3 M2.1 | 2   | BUDGET   | MoPEA                 | civic associations                                |   |   |  | 1 000  |        | 0      | 1 000 | 1 500  |        | 0      | 1 500 | 1 500  |        | 0      | 1 500 |
| V3.3    |     | <b>An environment supporting integration has been created at the national and local level through the raising of the administrative capabilities of state agencies and local governments in providing public services to people with different native languages.</b> |                       |   |   | Comparison of the level of satisfaction of people with different native languages with the services provided by state and local government officials. | The difference by native language is 26% (40% of people with native languages other than Estonian and 54% of Estonians considered state and local government officials to be professional)   | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 22% |        |        |       | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 19% |        |        |       | Differences in the level of satisfaction with the services provided by local government officials among people with different native languages does not exceed 15% |        |        |       |
| V3 M3.1 |     | <b>Improving the readiness of official agencies in support of the integration process</b>  |                       |   |   |   |  |  |        |        |       |  |        |        |       |  |        |        |       |
| V3 M3.1 | 1   | Promotion of intercultural communication (training programme)  | MoPEA                 | IF  | Designed for LG officials, interest group leaders, cultural workers and cultural associations | Number of people who have taken part in training  | 0  | 1 training programme developed<br>50 workers have taken part in training   |        |        |       | 60 workers have taken part in training   |        |        |       |  |        |        |       |
| V3 M3.1 | 1   | BUDGET   | MoPEA                 | IF  |   |   |  |  |        | 0      | 0     |  | 125    | 375    | 500   |  | 125    | 375    | 500   |
| V3 M3.1 | 2   | Development and implementation of an Estonian language in-service training programme for public servants   | RK                    | ATAK and other training institutions as required. | Public servants   | Number of people who have received language training  | According to the results of a survey into training needs conducted by the RK in 2007, around 400 officials who speak Estonian as a foreign language require Estonian language training. 50% of the total cost of training will be covered by the State Chancellery from the "Centralised Training" programme of the prioritised "Greater Administrative Capability" part of the "Implementation Plan for the Development of Human Resources"; the other 50% will be covered by the agencies employing the officials taking part. | 150 people completing courses  |        |        |       | 250 people completing courses  |        |        |       | activity will end in 2009  |        |        |       |
| V3 M3.1 | 2   | BUDGET   | RK                    | ATAK and other training                           |   |   |  | 450  |        | 0      | 450   | 750  |        | 0      | 750   |  |        | 0      | 0     |
| V3 M3.2 |     | <b>Making information as a public service more available</b>   |                       |   |   |   |  |  |        |        |       |  |        |        |       |  |        |        |       |
| V3 M3.2 | 1   | Supporting the translation of legal acts into Russian first producing a list of laws which are of critical importance  | MoJ                   | MoPEA (charting needs), MoJ (translating)         | Russian-speaking non-Estonians  | Number pages translated   | 125 pages  | 125 pages  |        |        |       | 125 pages  |        |        |       | 125 pages  |        |        |       |
| V3 M3.2 | 1   | BUDGET   | MoJ                   | MoPEA (charting)                                  |   |   |  | 50   |        | 0      | 50    | 50   |        | 0      | 50    | 50   |        | 0      | 50    |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group   | Indicator  | Base level of indicator + reference to source   | SB2008   | CF2008 | ER2008 | 2008 | SB2009   | CF2009 | ER2009 | 2009  | SB2010  | CF2010 | ER2010 | 2010 |
|---------|-----|---|-----------------------|-------------------|--|--|---|--|--------|--------|------|--|--------|--------|-------|---|--------|--------|------|
| V3 M3.2 | 2   | Analysing, updating and submitting amendment proposals regarding legislation and terminology affecting national minorities  | MoPEA                 | MoPEA             | Russian-speaking non-Estonians   | Number of analyses conducted   | 0   | 1 analysis   |        |        |      | 1 analysis   |        |        |       | 1 analysis  |        |        |      |
| V3 M3.2 | 2   | BUDGET  | MoPEA                 | MoPEA             |  |  |   | 200  |        | 0      | 200  | 200  |        | 0      | 200   | 200   |        | 0      | 200  |
| V3 M3.2 | 3   | Corporate communication to the public about integration   | MoER                  | IF                | Media workers, public  | Number of communication materials produced   | 0   | Visual identity of IF created, corporate identity handbook and new website prepared.<br>1 IF corporate publication (total ca. 600 copies) produced, published and distributed, media monitoring ordered and media texts translated     |        |        |      |  |        |        |       |   |        |        |      |
| V3 M3.2 | 3   | BUDGET  | MoER                  | IF                |  |  |   | 300  |        | 0      | 300  | 0  |        | 0      | 0     | 0   |        | 0      | 0    |
| V3 M3.2 | 3   | Corporate communication to the public about integration   | MoPEA                 | IF                | Media workers, public  | Number of communication materials produced   | 1 yearbook produced<br>1 media monitoring ordered   | Visual identity of IF created, corporate identity handbook and new website prepared.<br>1 IF corporate publication (total ca. 600 copies) produced, published and distributed, media monitoring carried out and media texts translated |        |        |      | 1 IF corporate publication (total ca. 600 copies) produced, published and distributed, media monitoring carried out and media texts translated |        |        |       | 1 IF corporate publication (total ca. 600 copies) produced, published and distributed, media monitoring carried out and media texts translated                |        |        |      |
| V3 M3.2 | 3   | BUDGET  | MoPEA                 | IF                |  |  |   | 820  |        | 0      | 820  | 700  |        | 0      | 700   | 700   |        | 0      | 700  |
| V3 M3.2 | 4   | Forums/debates on topics related to the involvement of non-Estonians in social life   | MoPEA                 | MoER, IF          | National minority representative bodies, parties and other political organisations | Number of social debates   | 3 debates conducted   | 1 debate conducted   |        |        |      | 1 debate conducted   |        |        |       | 1 debate conducted  |        |        |      |
| V3 M3.2 | 4   | BUDGET  | MoPEA                 | MoER, IF          |  |  |   | 300  |        | 0      | 300  |  | 125    | 375    | 500   |   | 125    | 375    | 500  |
| V3 M3.2 | 5   | Development and implementation of measures designed for local governments for the informing of residents who are citizens of third countries  | MoPEA                 | IF                | Residents of LGs whose native language is not Estonian                             | Number of measures and materials developed   | 0   |  |        |        |      | 1 measure developed<br>3 sets of materials developed   |        |        |       | 1 measure developed<br>3 sets of materials developed  |        |        |      |
| V3 M3.2 | 5   | BUDGET  | MoPEA                 | IF                |  |  |   |  |        | 0      | 0    |  | 125    | 375    | 500   |   | 75     | 225    | 300  |
| V3 M3.2 | 6   | Development of a two-way process forming the basis of integration policy, development of the exchange of information between related groups   | MoPEA                 | IF                | Estonian residents   | Number of projects supported   | 0   |  |        |        |      | up to 10 projects supported  |        |        |       | up to 10 projects supported (continuation of activities begun in 2008)  |        |        |      |
| V3 M3.2 | 6   | BUDGET  | MoPEA                 | IF                |  |  |   |  |        | 0      | 0    |  | 750    | 2 250  | 3 000 |   |        | 0      | 0    |
| V3.4    |     | <b>The common sources from which residents of Estonia obtain information increase and the number of Russian-speaking residents watching and listening to Estonian Public Broadcasting grows</b> |                       |                   |  | Number of Russian-speaking residents watching and listening to Estonian Public Broadcasting. | 60% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV (source: TNS EMOR survey results, 2007) | 61% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV  |        |        |      | 63% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV                                      |        |        |       | 65% of representatives of nationalities other than Estonian listen to Radio 4 every week and/or watch ETV (achievable through the launch of a second channel) |        |        |      |
| V3 M4.1 |     | <b>Ensuring the sustainability of Estonia's Russian-language media and supporting closer cooperation between all of Estonia's media organisations</b>   |                       |                   |  |  |   |  |        |        |      |  |        |        |       |   |        |        |      |

| Measure | No. | Activity   | Responsible Authority | Implementing Body         | Target group  | Indicator   | Base level of indicator + reference to source | SB2008   | CF2008 | ER2008 | 2008  | SB2009  | CF2009 | ER2009 | 2009  | SB2010   | CF2010 | ER2010 | 2010  |
|---------|-----|--|-----------------------|---------------------------|---|---|---|--|--------|--------|-------|---|--------|--------|-------|--|--------|--------|-------|
| V3 M4.1 | 1   | In-service training young specialists in the field of (Estonian and Russian-language) media  | MoER                  | Colleges and universities | 20 young people   | Number of people who have taken part in training                | 0   |  |        |        |       | 20 young people have received training                          |        |        |       | 20 young people have received training                   |        |        |       |
| V3 M4.1 | 1   | BUDGET   | MoER                  | Colleges and universities |   |   |   |  |        | 0      | 0     | 250   |        | 0      | 250   | 250  |        | 0      | 250   |
| V3 M4.1 | 2   | Examination of themes related to integration and relations between nationalities as part of in-service training programmes for journalists, information days for reporters and editors | MoPEA                 | IF                        | Journalists   | Number of journalists who have taken part                       | 0   |  |        |        |       |   |        |        |       | 50 journalists participated                              |        |        |       |
| V3 M4.1 | 2   | BUDGET   | MoPEA                 | IF                        |   |   |   |  |        | 0      | 0     |   |        | 0      | 0     |  | 113    | 338    | 450   |
| V3 M4.2 |     | <b>Reflection of the cultural diversity of Estonian society in the media</b>   |                       |                           |   |   |   |  |        |        |       |   |        |        |       |  |        |        |       |
| V3 M4.2 | 1   | Television programme promoting Estonia   | MoPEA                 | MoPEA                     | Residents of Estonia whose native language is not Estonian                          | Number of television programmes produced                        | 0   | 1 programme  |        |        |       | 1 programme   |        |        |       | 1 programme  |        |        |       |
| V3 M4.2 | 1   | BUDGET   | MoPEA                 | MoPEA                     |   |   |   | 1 000  |        | 0      | 1 000 | 1 000   |        | 0      | 1 000 | 1 000  |        | 0      | 1 000 |
| V3 M4.2 | 2   | Supporting articles more broadly promoting national minorities, other cultures and integration themes in Estonian and Russian-language press publications and media channels           | MoPEA                 | IF                        | Media publications, Estonian speakers and speakers of languages other than Estonian | Number of projects supported                                    | 0   | 4 media projects have received support                   |        |        |       | 4 media projects have received support                          |        |        |       | 2 media projects have received support                   |        |        |       |
| V3 M4.2 | 2   | BUDGET   | MoPEA                 | IF                        |   |   |   | 272  | 228    | 1 500  | 2 000 |   | 625    | 1 875  | 2 500 |  | 125    | 375    | 500   |
| V3 M4.2 | 3   | Closer cooperation between Estonian and Russian-language media channels (support for cooperation projects connected to publications)   | MoC                   | AENP, AEJ, publications   | Media publications, Estonian speakers and speakers of languages other than Estonian | Number of grants issued<br>Number of radio programmes supported | 0   | 2 series of radio programmes supported (8-10 programmes) |        |        |       | 2 series of radio programmes supported (8-10 programmes)        |        |        |       | 2 series of radio programmes supported (8-10 programmes) |        |        |       |
| V3 M4.2 | 3   | BUDGET   | MoC                   | AENP, AEJ, publications   |   |   |   | 150  |        | 0      | 150   | 150   |        | 0      | 150   | 150  |        | 0      | 150   |
| V3 M4.2 | 4   | Information campaigns reinforcing tolerance  | MoPEA                 | IF                        | Public  | Number of campaigns conducted                                   | 0   | 1 campaign launched                                      |        |        |       | 1 campaign conducted (continuation of activities begun in 2008) |        |        |       | 1 campaign launched                                      |        |        |       |
| V3 M4.2 | 4   | BUDGET   | MoPEA                 | IF                        |   |   |   | 136  | 114    | 750    | 1 000 |   |        | 0      | 0     |  | 125    | 375    | 500   |

| Measure | No. | Activity   | Responsible Authority | Implementing Body | Target group                         | Indicator  | Base level of indicator + reference to source   | SB2008  | CF2008 | ER2008 | 2008   | SB2009   | CF2009 | ER2009 | 2009   | SB2010   | CF2010 | ER2010 | 2010   |
|---------|-----|--|-----------------------|-------------------|--------------------------------------|--|---|---|--------|--------|--------|--|--------|--------|--------|--|--------|--------|--------|
| V3 M4.2 | 5   | Promotion of a common source of information through culture, including the translating and interpreting (plays, translations) of Estonian literature and the works of Estonian playwrights into other languages (primarily Russian), cooperation projects between theatres working in Estonian and other languages, other activities promoting intercultural communication | MoPEA                 | IF                | Estonian theatres, playwrights et al | Number of projects supported   | 0   |   |        |        |        | up to 10 projects supported  |        |        |        | up to 10 projects supported  |        |        |        |
| V3 M4.2 | 5   | BUDGET   | MoPEA                 | IF                |                                      |  |   |   |        | 0      | 0      |  | 750    | 2 250  | 3 000  |  | 750    | 2 250  | 3 000  |
| V3 M4.2 | 6   | Study of sub-cultures with languages other than Estonian within Estonia's cultural space   | MoPEA                 | IF                |                                      | Number of studies carried out  | 0   | (activity to be launched with 2011-2013 EIF financing)  |        |        |        | (activity to be launched with 2011-2013 EIF financing)   |        |        |        | (activity to be launched with 2011-2013 EIF financing)   |        |        |        |
| V3 M4.2 | 6   | BUDGET   | MoPEA                 | IF                |                                      |  |   |   |        | 0      | 0      |  |        | 0      | 0      |  |        | 0      | 0      |
| A       |     | <b>Obtaining an overview of the progress of integration in Estonian society and ensuring the effective and professional implementation of the integration programme</b>  |                       |                   |                                      | Successfully completed activities as a % of the total number of implementation plan activities according to the target level and budget of the planned indicator | 0<br>(source: development plan annual report 2008, published in I/II quarter 2009)  | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator        |        |        |        | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator   |        |        |        | At least 90% of activities have been completed in accordance with the initially planned target level and budget of the indicator   |        |        |        |
| A M1    |     | <b>Organisation of the management of the development plan so as to ensure the development of the programme, its effective implementation and the achievement of its principal objectives</b>   |                       |                   |                                      |  |   |   |        |        |        |  |        |        |        |  |        |        |        |
| A M1    | 1   | Covering the operating costs of the Integration Foundation   | MoPEA                 | IF                | Foundation staff                     | 1. Number of tenders and application rounds conducted<br>2. Number of agreements entered into  | 1. 23 (of a total 66) tenders and application rounds conducted<br>2. 425 (of a total 850) agreements entered into (IS 2007) | 1. 30 (of a total 60) tenders and application rounds to be conducted<br>2. 500 (of a total 1000) agreements to be entered into          |        |        |        | 1. 33 (of a total 66) tenders and application rounds to be conducted.<br>2. 600 (of a total 1200) agreements to be entered into [The sum of state budget resources is indicative. The exact sums will be clarified as part of the preparations of and negotiations regarding the 2009-2012 and subsequent state budgets] |        |        |        | 1. 33 (of a total 66) tenders and application rounds to be conducted.<br>2. 600 (of a total 1200) agreements to be entered into [The sum of state budget resources is indicative. The exact sums will be clarified as part of the preparations of and negotiations regarding the 2009-2012 and subsequent state budgets] |        |        |        |
| A M1    | 1   | BUDGET   | MoPEA                 | IF                |                                      |  |   | 9 000   | 158    | 2 419  | 11 577 | 11 000   | 492    | 1 477  | 12 969 | 13 000   | 511    | 1 533  | 15 044 |
| A M1    | 1   | Covering the operating costs of the Integration Foundation   | MoER                  | IF                | Foundation staff                     | 1. Number of tenders and application rounds conducted<br>2. Number of agreements entered into  | 1. 23 (of a total 66) tenders and application rounds conducted<br>2. 425 (of a total 850) agreements entered into (IS 2007) | 1. 30 (of a total 60) tenders and application rounds to be conducted<br>2. 500 (of a total 1000) agreements to be entered into          |        |        |        | 1. 33 (of a total 66) tenders and application rounds to be conducted.<br>2. 600 (of a total 1200) agreements to be entered into [The sum of state budget resources is indicative. The exact sums will be clarified as part of the preparations of and negotiations regarding the 2009-2012 and subsequent state budgets] |        |        |        | 1. 33 (of a total 66) tenders and application rounds to be conducted.<br>2. 600 (of a total 1200) agreements to be entered into [The sum of state budget resources is indicative. The exact sums will be clarified as part of the preparations of and negotiations regarding the 2009-2012 and subsequent state budgets] |        |        |        |
| A M1    | 1   | BUDGET   | MoER                  | IF                |                                      |  |   | 8 000   | 386    | 2 190  | 10 577 | 9 000  | 697    | 3 949  | 13 646 | 10 000   | 758    | 4 293  | 15 050 |
| A M1    | 2   | Renovation of foundation premises  | MoPEA                 | IF                | Foundation staff                     | Volume of renovated and extended premises  | Office not renovated  | Foundation premises renovated and extended in order to guarantee more efficient working conditions, work processes and their management |        |        |        |  |        |        |        |  |        |        |        |
| A M1    | 2   | BUDGET   | MoPEA                 | IF                |                                      |  |   | 3 700   |        | 0      | 3 700  |  |        | 0      | 0      |  |        | 0      | 0      |

| Measure | No. | Activity  | Responsible Authority | Implementing Body | Target group   | Indicator                                   | Base level of indicator + reference to source | SB2008   | CF2008 | ER2008 | 2008  | SB2009  | CF2009 | ER2009 | 2009 | SB2010  | CF2010 | ER2010 | 2010  |     |     |
|---------|-----|---|-----------------------|-------------------|--|---|---|--|--------|--------|-------|---|--------|--------|------|---|--------|--------|-------|-----|-----|
| A M1    | 3   | Preparation of projects cofinanced via EU funds and other programmes  | MoPEA                 | IF                | Implementing agencies                                  | Number of project applications produced     | 5 applications                                | up to 5 new project applications have been produced  |        |        |       | up to 5 new project applications have been produced   |        |        |      | up to 5 new project applications have been produced   |        |        |       |     |     |
| A M1    | 3   | BUDGET  | MoPEA                 | IF                |  |   |   | 200  |        | 0      | 200   | 200   |        | 0      | 200  | 200   |        | 0      | 200   |     |     |
| A M1    | 4   | Reinforcing the financial management of the 2008-2013 development plan  | MoPEA                 | IF                | Workers from implementing agencies                     | Number of systems developed                 | 0   | Financial management system developed  |        |        |       |   |        |        |      |   |        |        |       |     |     |
| A M1    | 4   | BUDGET  | MoPEA                 | IF                |  |   |   | 600  |        | 0      | 600   |   |        | 0      | 0    |   |        | 0      | 0     |     |     |
| A M1    | 5   | Production of a draft 2008-2013 development plan  | MoPEA                 | MoER, IF          | Implementing agencies, expert committee, working group | Number of experts involved                  | 5   | up to 5 experts additionally involved in the production of the draft   |        |        |       |   |        |        |      |   |        |        |       |     |     |
| A M1    | 5   | BUDGET  | MoPEA                 | MoER, IF          |  |   |   | 100  |        | 0      | 100   |   |        | 0      | 0    |   |        | 0      | 0     |     |     |
| A M2    |     | <b>Organisation of the evaluation of the development plan so as to ensure the development of the programme, its effective implementation and the achievement of its principal objectives.</b>                 |                       |                   |  |   |   |  |        |        |       |   |        |        |      |   |        |        |       |     |     |
| A M2    | 1   | Ordering and publishing of interim and final evaluations of the National Programme 2000-2007 and Integration Programme 2008-2013  | MoPEA                 | MoPEA             | Workers from implementing agencies, public             | Number of evaluations ordered and conducted | 0   | 1 final evaluation of National Programme 2000-2007 ordered and conducted   |        |        |       |   |        |        |      | 1 interim evaluation of 2008-2013 development plan ordered and conducted  |        |        |       |     |     |
| A M2    | 1   | BUDGET  | MoPEA                 | MoPEA             |  |   |   | 2 000  |        | 0      | 2 000 |   |        | 0      | 0    | 1 500   |        | 0      | 1 500 |     |     |
| A M2    | 2   | Development and updating of integration policy indicators, training for workers from implementing agencies, creation of a system for the data collection of and reporting on output indicators                | MoPEA                 | IF                | Implementing agencies                                  | Number of analyses and guidelines produced  | 0   | 1 analysis produced of indicators to date: 1 set of guidelines for updating indicators produced; 1 training course carried out |        |        |       | 1 analysis produced of indicators to date: 1 set of guidelines for updating indicators produced; 1 training course carried out (continuation of activities begun in 2008) |        |        |      | 1 analysis produced of indicators to date: 1 set of guidelines for updating indicators produced; 1 training course carried out (continuation of activities begun in 2008) |        |        |       |     |     |
| A M2    | 2   | BUDGET  | MoPEA                 | IF                |  |   |   | 381  | 319    | 2 100  | 2 800 |   |        | 0      | 0    |   |        | 0      | 0     |     |     |
| A M3    |     | <b>Organisation of information activities related to the development plan so as to ensure the development of the programme, its effective implementation and the achievement of its principal objectives.</b> |                       |                   |  |   |   |  |        |        |       |   |        |        |      |   |        |        |       |     |     |
| A M3    | 1   | Presentation of reports on the integration programme and its fulfilment to the public   | MoPEA                 | MoPEA             | Estonian residents                                     | Number of events carried out                | 1 event                                       | 1 event  |        |        |       | 1 event   |        |        |      | 1 event   |        |        |       |     |     |
| A M3    | 1   | BUDGET  | MoPEA                 | MoPEA             |  |   |   | 150  |        | 0      | 150   | 150   |        | 0      | 150  | 150   |        | 0      | 150   |     |     |
| A M3    | 2   | Informing the public of activities financed by the ESF  | MoER                  | IF                | Estonian residents                                     | Number of events carried out                | 1 event                                       | 1 event  |        |        |       | 1 event   |        |        |      | 1 event   |        |        |       |     |     |
| A M3    | 2   | BUDGET  | MoER                  | IF                |  |   |   |  | 45     | 255    | 300   |   |        | 45     | 255  | 300   |        |        | 45    | 255 | 300 |
| A M4    |     | <b>Organisation of analysis of the development plan so as to ensure the development of the programme, its effective implementation and the achievement of its principal objectives</b>                        |                       |                   |  |   |   |  |        |        |       |   |        |        |      |   |        |        |       |     |     |
| A M4    | 1   | Production of annual reports on the National Programme 2000-2007 and 2008-2013 development plan   | MoPEA                 | MoPEA             | Workers from implementing agencies, public             | Number of reports produced                  | 2006 fulfilment report produced               | 2007 fulfilment report produced  |        |        |       | 2008 fulfilment report produced   |        |        |      | 2009 fulfilment report produced   |        |        |       |     |     |
| A M4    | 1   | BUDGET  | MoPEA                 | MoPEA             |  |   |   | 80   |        | 0      | 80    | 100   |        | 0      | 100  | 120   |        | 0      | 120   |     |     |

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Approved by the Government decree no 172 10.04.08

| Measure | No.   | Activity  | Responsible Authority | Implementing Body | Target group                                   | Indicator                               | Base level of indicator + reference to source                | SB2008  | CF2008 | ER2008 | 2008  | SB2009   | CF2009 | ER2009 | 2009 | SB2010   | CF2010 | ER2010 | 2010 |
|---------|---|---|-----------------------|-------------------|--|---|--|---|--------|--------|-------|--|--------|--------|------|--|--------|--------|------|
| A M4    | 2   | Clarification of LG functions in the implementation of integration activities   | MoPEA                 | IF                | LG workers, workers from implementing agencies | Number of analyses produced             | 0  | 1 analysis produced with recommendations regarding LG functions in the implementation of integration activities |        |        |       | 1 analysis produced with recommendations regarding LG functions in the implementation of integration activities (continuation of activities begun in 2008) |        |        |      | 1 analysis produced with recommendations regarding LG functions in the implementation of integration activities (continuation of activities begun in 2008) |        |        |      |
| A M4    | 2   | BUDGET  | MoPEA                 | IF                |  |   |  | 204   | 171    | 1 125  | 1 500 |  |        | 0      | 0    |  |        | 0      | 0    |
| A M4    | 3   | Conducting a study of the attitudes of residents (Integration Monitoring)   | MoPEA                 | MoPEA             | Estonian residents                             | Number of monitorings conducted         | 1 study prepared (survey and analysis to take place in 2008) | 2008 report on Integration Monitoring produced (continuation of activities begun in 2007)                       |        |        |       | 1 study prepared and conducted   |        |        |      |  |        |        |      |
| A M4    | 3   | BUDGET  | MoPEA                 | MoPEA             |  |   |  |   |        | 0      | 0     |  |        | 0      | 0    | 800  |        | 0      | 800  |
| A M5    | <b>Increasing the operating capacity of agencies involved in integration through training and other associated activities.</b>            |   |                       |                   |  |   |  |   |        |        |       |  |        |        |      |  |        |        |      |
| A M5    | 1   | Training for implementing agencies so as to reinforce their readiness to approve, implement and evaluate the integration programme and to carry out supervision of it at different levels | MoPEA                 | IF                | Workers from implementing agencies             | Number of training courses carried out  | 0  | 1 training course carried out   |        |        |       | 1 training course carried out  |        |        |      |  |        |        |      |
| A M5    | 1   | BUDGET  | MoPEA                 | IF                |  |   |  |   |        | 0      | 0     |  | 100    | 300    | 400  |  | 100    | 300    | 400  |
| A M6    | <b>Sharing information and learning about the experiences of other countries in the shaping and implementation of integration policy.</b> |   |                       |                   |  |   |  |   |        |        |       |  |        |        |      |  |        |        |      |
| A M6    | 1   | Organising study trips, seminars and other activities so as to share information and best practice experience with other countries  | MoPEA                 | IF                | Workers from implementing agencies             | Number of seminars and study trips held | 2 study trips organised                                      | 1 seminar/study trip organised  |        |        |       | 1 seminar/study trip organised   |        |        |      |  |        |        |      |
| A M6    | 1   | BUDGET  | MoPEA                 | IF                |  |   |  |   |        | 0      | 0     |  | 150    | 450    | 600  |  | 150    | 450    | 600  |
| A M6    | 2   | Coordination of the integration policies of EU member states (INTI project)   | MoPEA                 | IF                | Workers from implementing agencies             | Number of events organised              | 0  | 1 international seminar organised in Tallinn  |        |        |       |  |        |        |      |  |        |        |      |
| A M6    | 2   | BUDGET  | MoPEA                 | IF                |  |   |  | 500   |        | 2 000  | 2 500 |  |        | 0      | 0    |  |        | 0      | 0    |
| A M6    | 2   | Coordination of the integration policies of EU member states (INTI project)   | MoPEA                 | MoPEA             | Workers from implementing agencies             | Number of seminars organised            | 2 international seminars organised                           | 3 international seminars organised in EU member states; 1 analysis/report produced                              |        |        |       |  |        |        |      |  |        |        |      |
| A M6    | 2   | BUDGET  | MoPEA                 | MoPEA             |  |   |  | 156   |        | 6 000  | 6 156 |  |        | 0      | 0    |  |        | 0      | 0    |